

SIG 13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Summer 2017

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Editorial

Dear Friends and Colleagues

Moral and Democratic Education is what we are devoted to, what forms part of our professional identity, what is a core issue in our professional, and often private, lives. We strive to find even better ways of living together with our fellow citizens, our community members, neighbours, family, and partners to make our societies and countries places where people not only survive or live, but thrive and flourish. Respect, tolerance, acceptance of differences and otherness, responsibility, accountability, integrity, care, empathy, sympathy, compassion, magnanimity, forgiveness, atonement, justice, truthfulness.... I might add many more terms that are not just empty words for us, quickly spoken and just as quickly forgotten. We not only endow them with meaning but seek to translate them into action, always with an eye on detail and a critical – also self-critical – attitude. How hard this sometimes is, and how easy and natural so many other times.

Our SIG is a small but mighty (I might say small *and* mighty) community characterised by constancy. Constancy in the sense that we have many members who have been part of the SIG for many years, some starting as Young Researchers and staying with the SIG ever since. Constancy also in the sense that colleagues who join SIG 13 very often stay. And constancy in the sense that the core concerns of our SIG are timeless and remain relevant to us, though we address them in various forms and adapt our approaches and methods to the particular requirements of tasks, situations, and contexts. Be they “in” or “out”, we continue pursuing these concerns relating to moral and democratic education anyway.

This year’s EARLI Conference in Tampere is another great opportunity for our community to present our work both to each other and to a wider audience, and to let others’ work inspire us. It is also the time where we meet “to do SIG 13 Business”, that is, support our Coordinators, Dorit Alt, Hermann Josef Abs, and Catherine Näpflin, in their work of keeping our SIG going, and successfully at that! This time, we are also called to elect a new Joint Coordinator to replace Dorit Alt and a new JURE Coordinator to replace Catherine Näpflin. We have much to thank them for, and I am sure that their excellent and devoted work has been appreciated by every SIG 13 member! Thank you so much, Dorit and Catherine!!!

I and wish you all a lovely summer and look forward to meeting many of you very soon in Tampere for business and more...

Best Regards

EVELINE GUTZWILLER-HELFFENFINGER
Editor
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*Eveline Gutzwiller-
Helfenfinger*

Notice Board

Meetings & Conferences

- ECER 2017
August 21-22
The ECER Conference (European Conference on Educational Research) will take place at University College UCC, Copenhagen, Denmark
www.eera-ecer.de/ecer-2017-copenhagen/
- EARLI 2017
August 27 -
September 2
The 17th Biennial EARLI Conference (European Association for Research on Learning and Instruction) will be held in Tampere, Finland
<https://earli.org/earli-2017>
- CEP 2017 Forum
October 20-21
The National Forum on Character Education of CEP (Character Education Partnership) will take place in Arlington, Virginia, USA
www.character.org/conference/
- AME 2017
November 2-4
AME's (Association for Moral Education) 43rd Annual Conference will be hosted at The Chase Park Plaza Hotel, St. Louis, Missouri, USA
<https://ame2017.wordpress.com/>
- EAPRIL 2017
November 29 - Dec
1st
The EAPRIL Conference (European Association for Practitioner Research on Improving Learning in education and professional practice) will be held in Häme University of Applied Sciences in Hämeenlinna, Finland
<https://www.eapril.org/eapril-2017>
- AERA 2018
April 13-17
The AERA Conference (American Educational Research Association) will take place in New York City, NY, USA
www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Theme
- JPS 2018
May 31- June 2
The 48th Annual meeting of the Jean Piaget Society will be held in Amsterdam, The Netherlands
<http://www.piaget.org/conference.html>
- SIG 13 Conference
2018
August 27-29
The SIG 13 Conference will take place at the University of Duisburg-Essen, Essen, Germany

Call for Contributions
Deadline for the next issue
of the SIG 13 Newsletter: October 31

Looking Back // Looking Ahead: SIG 13 Symposium 2016 in Salzburg // EARLI 2017 Conference in Tampere



Salzburg, Old Town and Castle (By Thomas Pintaric [= Pintaric] - Own work, CC BY-SA 3.0)
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Outlook: SIG 13 Conference in Essen

Minutes of the SIG 13 Business Meeting in Salzburg

Thursday, July 7, 2016, 16.30 – 17.45 p.m.
Minutes: Ewa Bacia

Attendees:

Franz Fetner, Panagiota Christodoulou, Dimitris Pnevmatikos, Catherine Näpflin, Michael Filsecker (non-member), Laura Selmo, Frederique Brossard Borhaug, Inger Marie Dalehefre, Jean-Luc Patry, Brigitte Latzko, Hanna Beissert (non-member), Ewa Bacia, Fiederike Hendriks, Eveline Gutzwiller-Helfenfinger, Sieglinde Weyringer, Alfred Weinberger, Hermann Josef Abs

Start 16.36

1. Opening, welcome, membership, decision making;

Welcome by Dorit Alt and Hermann Josef Abs

- A. Presenting of the agenda. No wishes to change the agenda.
- B. Presenting of Minutes from the Business Meeting in Limassol. The Minutes accepted.

2. Report on membership development

Quite constant number of about 40 members. Question to discussion: How want and can we further develop?

- The newsletter may be sent not only to the members but to all interested persons. If somebody is interested to get the newsletter, it's possible to write down for getting the newsletter. It would be good to recruit more young researchers. The problem is that for the young researchers it's difficult to pay for the participation in two conferences per year. The conference fees are high.
- Another possible problem mentioned is that the SIC13 is dominated by German-speaking members what may be demotivating for non-German-speaking-persons to join. The SIG-membership consists also of a strong Dutch-speaking group which is unfortunately hardly represented on the SIC13-conference this year. The idea to recruit new members from new countries is to activate our contacts in international networks of particular members and organize one of future conferences in a "new" country each year. Another idea is to join our conference with another conference.

3. Report on participation in SIG Conferences

2014 Verona Theme: Moral Education for a Democratic Citizenship

Submissions: 52

Participants: 60

2016 Salzburg Theme: Professionals' Ethos and Education for Responsibility

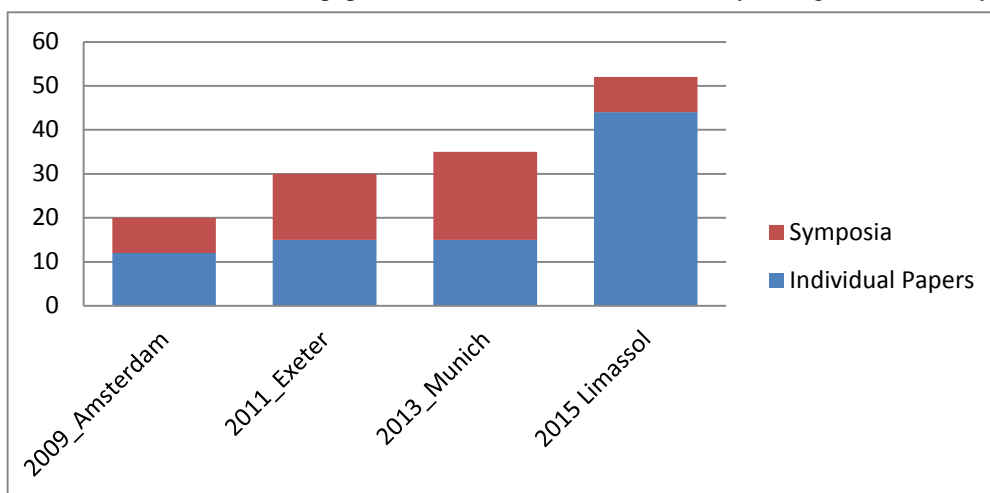
Submissions: 69

Participants: 74

Suggestions for possible locations for SIG13 2018 conference: Essen in Germany, Warsaw in Poland.

4. Report on papers presented at EARLI 2015 biennial Conferences

The number of submitted papers has been increased tremendously during the last four cycles:



5. Report concerning the SIG 13 Newsletter

The Newsletter of SIG 13 is way beyond average and a model for other SIGs in EARLI. Eveline as News-Letter editor received a lot of praise for her work. We have new sections in the Newsletter, particularly important for young publishers. In Future we should encourage young researchers to be more self-confident and make their contributions. A new News Letter Editor for the next conference is searched for; the position will be free from 2017 (EARLI Conference in Tampere) onwards. People with interest please contact Eveline for more information.

6. Report concerning the SIG JURE Coordinator

There were six JURE-members at the SIG conference. Contact between them has been established and further contact during the conference in planned. Future planning should take care not to place the SIG conference in parallel with the JURE-Conference. Information has been published on Facebook but no reactions from the members followed.

7. Report from the EARLI Policy Council in Leuven 2016 May, 9

- Emerging field groups as an alternative for emerging interest groups within EARLI (like the VAKE-group). Temporary funding for 6 years. Focus on innovation, new methodological perspectives, interdisciplinary research etc. After 6 years a decision should take place, whether the group should set up a new SIG or merge with an existing.
- New communication strategy. New Website. Partial admin rights, forum and blog will be established in late summer 2016.
- New policy on access to publications. Members have usually free access to the EARLI online journals via their universities. Members, who don't have access have to ask for a personal code at the EARLI office.

- EARLI journals: Learning and Instruction, Educational Research Review, Frontline Learning Research. SIG 13 has more and better presentations at every conference and should use the opportunity to publish the papers.
- Learning and Instruction has a very high impact factor. The impact factor has gone up from 3.079 in 2013 to 3.585 in 2014. The rejection rate in 2015 was 88%.
- Educational Research Review. The 2014 impact factor for EDUREV is 2.452 (3.71 in 2013). The rejection rate was 92% in 2015.
- Frontline Learning Research. It's easier to publish there, the journal has a faster review system and at the same time growing esteem. FLR is in the process to get it SCOPUS.

Some members showed their interest to organize a discussion group on the publication strategies during the next meeting / conference.

8. Preparing the EARLI Conference in Tampere 2017

- Selected idea for the invited symposium topic: refugees and citizenship education (or similar). It is part of the role of the coordinators to organize this symposium.
- Suggestions for possible symposia: To organize a symposium we need people from at least three countries. The deadline for submitting symposia is the end of October.
- We can submit Symposia around the projects from our network for instance moral emotions (new methodological approaches to measure the phenomena in this field), or VaKE, or ICCS 2016.

9. Maslovaty Awards 2017

Two awards will be given:

- A. **Award for published papers:** The award will be given to the best publication (monograph, chapter in a book or paper in a recognized journal) within the last two years (co-) authored by a SIG 13 member and dealing with moral and/or democratic education.

Procedure to apply:

- Send two copies of the proposed work to the Maslovaty Foundation, until April 2017, David Melnik: david@melnik.org.il and to the SIG 13 coordinators: Dorit Alt: doritalt@014.net.il & Hermann J. Abs: h.j.abs@uni-due.de

Obligations after receiving the award:

- To make implicit reference to the next publication or presentation of the paper
- To present their work at the next SIG13 Conference 2018

- B. **Award for young researchers:** The award will be given to the best presentation at the Biennial Conference EARLI 2017 presented by a young researcher.

Procedure to apply:

- Send two copies of the accepted paper (abstract + extended summary) to the Maslovaty Foundation, David Melnik: david@melnik.org.il and to the SIG 13 coordinators: Dorit Alt: doritalt@014.net.il & Hermann J. Abs: h.j.abs@uni-due.de

Obligations after receiving the award:

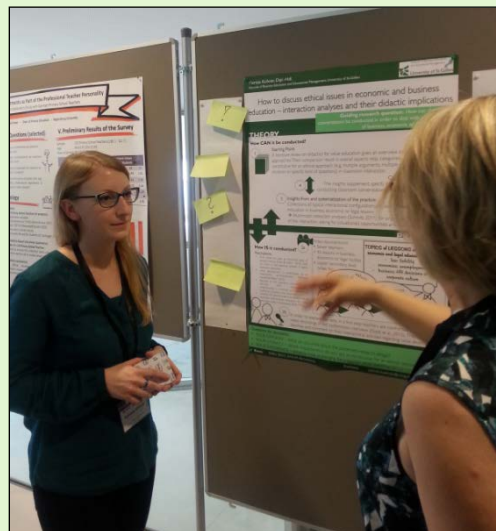
- To make implicit reference to the next publication of the paper or presentation. To send two copies of their awarded work to the Maslovaty Foundation, David Melnik: david@melnik.org.il before the next SIG-Conference in 2018
- To present their work at the next SIG13 Conference 2018

10. Coordinator elections in Tampere 2017

Discussion on the election of the new SIG13 coordinator. She / he should be elected in Tampere in 2017. The SIG has two coordinators and each coordinator is elected for four years.

Finish: 18:02

Impressions from the Salzburg Conference



Coordinators' Corner

Coordinators' Corner is a regular feature where the SIG 13 coordinators' write about topics of particular interest. Previous articles in the series:

- Issue # 15 Dorit Alt, Catherine Näpflin & Hermann Josef Abs: SIG 13 – Thoughts for the Future
- Issue # 13 Dorit Alt - Summary of the Verona symposium: the group discussion session
- Issue # 12 Karin Heinrichs, Dorit Alt, Martina Nussbaumer, with Cees Klaassen, Jean-Luc Patry, Wiel Veugelers, Fritz Oser – Responsible teaching and sustainable learning
- Issue # 11 Dimitris Pnevmatikos: EARLI – Opportunities and Activities
- Issue # 10 Karin Heinrichs: The first year as a Coordinator in SIG 13
- Issue # 9 Dimitris Pnevmatikos: Afterthoughts following the EARLI conference in Exeter
- Issue # 8 Dimitris Pnevmatikos: Learning from the Tsunami
- Issue #7 Jean-Luc Patry: Theories in Moral and Democratic Education Research
- Issue #6 Dimitris Pnevmatikos: Moral and Democratic Education: A Multidisciplinary Research Area
- Issue #5 Jean-Luc Patry: Afterthoughts Following the EARLI Conference in Amsterdam
- Issue #4 Cees Klaassen: Past, Present and Future – Trends within Our Research Domain

A few thoughts for discussion* in our upcoming 2018 meeting: “Migration, Transformation of Society and Citizenship Education”

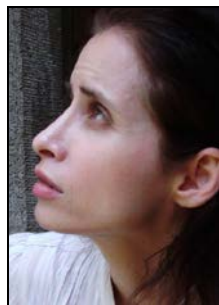
**This contribution is an excerpt from Alt and Raichel (accepted for publication)*

Democracies in the Western world are changing. The growing phenomenon of migration, particularly from non-traditional sources, poses new challenges to the nature of identity, introducing a dimension of ethnic and racial diversity heretofore unknown in many European countries (OECD, 2008). This worldwide phenomenon raises complex and difficult questions about citizenship, human rights, democracy, and education, as well as new

possibilities about educating students for effective citizenship. Citizenship education theorists contend that because of global migration, nations must rethink and reconceptualise citizenship education (Banks, 2016). For migrants, education and training are of particular importance for their integration in society and for their active participation in promoting democratic citizenship. A successful integration requires education and training also for the host society (Council of

Europe, 2015). According to Banks (2016), effective citizenship socialization occurs when individuals internalize the democratic values of the nation-state, hence, in the process of socialization, fostering democratic citizenship is of utmost importance as it facilitates other societal goals:

Successful or effective citizenship socialization occurs when individuals who live within a nation-state internalize its basic values and symbols, acquire an allegiance to these values, and are willing to take action to actualize these values and to protect and defend the nation-state if it is endangered. Citizenship socialization fails and is unsuccessful when individuals who are born within the nation or migrate to it and live within it for an extended period of time do not internalize the values and ethos of the nation-state, feel structurally excluded within it, and are highly ambivalent towards it. Groups that are victims of failed citizenship have mixed and ambivalent identities with the nation-state. (p. 92)



Dorit Alt

These processes and insights have a tremendous effect on teacher education. It is expected that current programs further stress the aspects of developing teachers' sense of commitment and mission towards society and the physical and cultural world surrounding it. As demographic changes are one of the dimensions of globalization that affect the social structure and raise questions about social justice and social gaps, teachers are expected to be multicultural and democratic leaders. The essence of such leadership calls for the understanding and advancement of issues pertaining to culture, society, and education, for vigilance with regard to the relationship between society and education, and for the acknowledgment of problems of multiculturalism and the difficulties of democratic engagement in schools (Schwabsky, 2012). Therefore, teacher education should focus on processes that can make students social leaders. This role includes a multicultural position, which means an orientation

to get to know the others – to learn, respect and listen to them, to acknowledge their value and status as an equal, and to accept them.

Hence, the changes required in teacher education should emphasize the moral-ethical element (ideology and a clear world-view), the pedagogic-didactic element, the strategic element of planning curricula, and the disciplinary knowledge element. Emphasis should also be put on forging the future teachers' professional identity as social leaders with humane and democratic values, who see the learner as a complete person, not merely the object of academic teaching (and learning), but one with aspirations, values, dreams and wishes, a person whose professional identity connects and interfaces with the learner's developing personal identity. Teachers are expected to serve as leaders of innovation in various school areas, in partnership with factors outside the school (whether in the community or outside it). Initiatives are led by forging contacts with experts from various areas and sectors in society. The goal of all these is an attempt to harness innovative teaching to creating a just, moral and democratic civil society. Preparing future educators should be seen as a habitat of pro-social initiatives for the entire community, training the pre-service teachers to be proactive rather than reactive to incidental events.

To realize these responsibilities, innovative teaching practices should be embraced that provide teachers with the cognitive, social and moral lifelong learning competencies. These practices should address the integration of lifelong learning skills with democratic citizenship skills.

References

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- Banks, J. A. (2016). *Citizenship, global migration, and education*. Retrieved from http://lsp2015.hi.is/sites/lsp2015.hi.is/files/eddakjar/banks_name_chapter.pdf
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- Schwabsky, N. (2012). Multicultural and democratic curriculum. History, problems and related metaphors. In D. Alt & R. Reingold (Eds.), *Changes in teachers' moral role. From passive observers to moral and democratic leaders* (pp. 93-106). Rotterdam: Sense.

SIG 13 ELECTIONS: JOINT COORDINATOR & JURE COORDINATOR

One of the items on the agenda of the Business Meeting in Tampere refers to elections: This year, we are going to elect a new Joint Coordinator, because Dorit Alt is stepping down. As Catherine Nöpflin, our JURE Coordinator, is not going to proceed beyond EARLI 2017 in Tampere, we also need to elect a new JURE Coordinator. Thus, besides expressing our warmest thanks and profound appreciation to Dorit and Catherine for their brilliant work, we want to learn more about our nominees before the election. Alfred Weinberger is standing for the position of SIG 13 Joint Coordinator, while Daniel Deimel is nominated as SIG 13 JURE Coordinator. Let us get to know them better!

Alfred Weinberger: The Interview

Alfred, what kind of person are you?

It is always difficult to describe oneself. But I will try to explain one of my positive and negative sides which I know from conversations with other persons. I think one of my strengths might be that I try to communicate with other people based on mutual trust and respect. When I was a teacher in secondary school I implemented a Just Community in my class; and through this experience I learned through my pupils that trying to discuss issues and problems on eye-level is a significant requirement for any positive social interaction. I have lots of negative aspects too which I am working on but often fall back into old patterns again. One negative side of my person might be that I can be very focussed if I am following a goal which is important to me. Then I am absolutely absorbed in working on this issue and forget the persons around me (e.g., my family). In such situations I have problems to find a balance between at least two concurring aims (values) which are important.

Can you tell us something about your academic background and present position?

I studied at a college of teacher education in Linz, and after graduating I worked as a secondary school teacher for 13 years. While I was doing my job as teacher I studied education, psychology and sociology at the University of Salzburg. I

graduated (PhD) in 2005. Since 2008 I have been working at the Private University of Education of the Diocese of Linz as a researcher and lecturer.



Alfred Weinberger

What is your main research focus at present?

My main research focus at present is on fostering different aspects of pre-service teachers' ethical self, for example by adapting and evaluating the didactical approach VaKE (Values and Knowledge Education) in teacher education. A second research focus at present is the improvement of an institution's ethos, for example by developing

professional codes of conduct based on a bottom up process. And I am involved in several research projects dealing with the evaluation of institutions.

What is your motivation to become the next SIG 13 Joint Coordinator?

When I became a researcher in 2008 I joined SIG 13 early on. I liked the rather small SIG 13 group from the first minute because of the familiar atmosphere and the respectful communication between the members of the group. My motivation to become the next SIG 13 Coordinator is based on the conviction that first I can continue the perfect work of the last coordinators; and secondly, that I can bring my own plans into the group.



Alfred on a bike tour

Should you be appointed as a joint coordinator of SIG 13, what do you want to achieve to benefit our community?

My first and most important aim I want to achieve is that SIG 13 is becoming a growing community with more and more young researchers.

What are your potential strategies to realise these plans?

My potential strategies in order to increase the number of SIG 13 members are a) more visible public relations (e.g., at different big international

conferences); b) improved personal communication with potential members (e.g. through personal invitations by email); c) launching research projects (e.g. EU projects) including more young researchers; d) organizing and editing a SIG 13 conference proceeding which provides a possibility for young researchers to publish their research they have presented in the conference; and e) trying to organize SIG 13 conferences with other SIGs.

In your view, what is the role of moral and democratic education in a globalised world?

The answer to this question in my role as a moral educator is clear. In a globalized world we have to deal with different views on values. So, it is important that students learn ways how to appropriately deal with such value conflicts. Students should be encouraged to understand issues from multiple points of views and to detect bias. This can best be done through discussion-based teaching methods.

Unfortunately, the curricula worldwide prioritize knowledge and neglect moral and democratic education. I wish that moral and democratic education gains higher significance in educational systems, since living together peacefully in a globalized world based on mutual respect and trust, can only succeed when we try to understand other person's views and are well aware of our own values and prejudices.

Is there anything else that you would like to add?

I am really looking forward to meeting all SIG 13 members in Tampere and hope that it will be a fruitful conference.

*Thank you very much for this interview, Alfred!
We are all looking forward to the elections.*

EVELINE GUTZWILLER-HELFENFINGER

Join Us for the SIG 13 Business Meeting!

**Wednesday, August 30
17:30 – 18:30
Main Building C - C5**

Daniel Deimel: The Interview

Daniel, what is your motivation to become the next SIG 13 JURE Coordinator?

I have been highly interested in civic education and related topics for several years now. Before I started my current position as research assistant at the University of Duisburg-Essen (Germany) in 2014, I worked fulltime as project manager in the field of civic education for nearly four years. What I always enjoyed about my former position was the fact that I could help bring the “right” people together to facilitate learning occasions for everyone involved. Unfortunately, opportunities to actively organise this kind of exchange have become scarce during my work as researcher. I look forward to supporting the coordination of mutual exchanges of ideas again!



Daniel in his family garden

What are today’s young researchers’ special strengths they bring to EARLI and SIG 13?

What I observe in my colleagues is a striving for independence. Sometimes, we just do not know how to do a certain thing “the right way” or what theories are well established in our fields of research. Before we ask someone more experienced, we try to come up with a solution for certain problems by ourselves. This inevitably leads to a tendency to think outside the box – because we do not know the box yet. I believe this could not only benefit one’s own creativity, but

also foster innovative thinking in a whole research group. Of course, this does not mean that we never need orientation. But orientation in the field of research or regarding methodical approaches and independence of thinking need to be balanced carefully. Only then, I think, would young researchers profit from more experienced researchers in an *optimal way and vice versa*.

Further, young people – as well as young researchers – use new technologies quite naturally. These technologies affect societies certainly and may shift our view on concepts like participation, representation and ethics. Moral and democratic education may need to take these changing social environments into account in the future. An “inside” perspective provided by people who grew up with these new technologies could come in useful then.

I have observed a high level of motivation and idealism in researchers in the field of moral and democratic education, especially facing societal changes and recent events, not only in Europe. These traits are of course not exclusively characteristic of young researchers. But I am certain it will help to keep the disciplines related to the topics of SIG 13 alive in the future.

Should you be appointed as SIG 13 JURE Coordinator, what do you want to achieve to benefit the young researchers’ community? What are your potential strategies to realise these plans?

The next SIG 13 Conference will take place at the University of Duisburg-Essen. Firstly, this will be a great opportunity to expand the visibility of young researchers’ projects in the field of moral and democratic education. Secondly, this will be a good opportunity for young researchers to get into touch with more experienced researchers. There are several possibilities to achieve this. A designated JURE SIG 13 symposium or a poster session seem to be viable, both having advantages as well as disadvantages. As I know that SIG 13 is one of the smaller SIGs, a decision between these formats may be necessary. I would like to take the opinions of the JURE members of SIG 13 into account before this decision is made! Anyway: I will make

sure that the JURE SIG 13 members' presentations will not be scheduled parallel to coffee breaks...

Another feasible approach to encourage an active exchange between young and more experienced researchers could be some form of "Junior Meets Senior" activity during the SIG 13 Conference. This could happen in a more conventional way, e.g. organised one-on-one sessions, or in a more unorthodox way. Imagine for example a "scientific speed-dating": young researchers pitching their projects, ideas or research problems in short sequences to changing senior researchers. This could also be an ideal way to lead over to a more informal social event.

Young researchers will definitely benefit from the SIG 13 Conference, even if they are not actively presenting their projects. I am sure there will be

quite a number of interesting presentations! Therefore I will be happy to support the organisers of the SIG 13 Conference at the University of Duisburg-Essen in any possible way!

Is there anything else that you would like to add?

I am looking forward to meeting you in Tampere for the EARLI Conference or the JURE Pre-Conference. Even more I am looking forward to welcoming you at the University of Duisburg-Essen for the SIG 13 Conference in 2018!

*Thank you very much for this interview, Daniel!
We are all looking forward to the elections.*

EVELINE GUTZWILLER-HELFFENFINGER

Join Us for the SIG 13 Dinner!

Wednesday, August 30, 20.00

After the SIG 13 Business Meeting, all members are cordially invited to have dinner together. Join us at the *Sasor Restaurant and Winebar* for original Finnish cuisine!

(www.sasor.fi/menu-eng/#ryhmamenu)

If you are planning to attend the dinner, PLEASE indicate so in the doodle poll:

<https://uaruhr.doodle.com/poll/dvpxmpvm9dpcte6>

THANK YOU!

Have you published a paper, a book, a book chapter recently ...? Have you been promoted or received an award? Please let me know so I can publish this information in the next issue of the SIG 13 Newsletter!

EVELINE GUTZWILLER-HELFFENFINGER
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Announcing the next SIG 13 Conference

August 27-29 2018

University of Duisburg-Essen, Essen (Germany)



The University of Duisburg-Essen (By giggel, CC BY 3.0)
<https://commons.wikimedia.org/w/index.php?curid=60396470>

Conference Theme:
**„Migration, Social Transformation, and Education for
Democratic Citizenship“**

More detailed information will be published in the next issue of the SIG 13 Newsletter

Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people’s experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@intergga.ch).

Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.

- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor (eveline.gutzwiller@intergga.ch). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author's identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: "This manuscript does not interfere with any third party's copyright."
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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