

# SIG 13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Summer 2018

## SIG 13 Contact Information

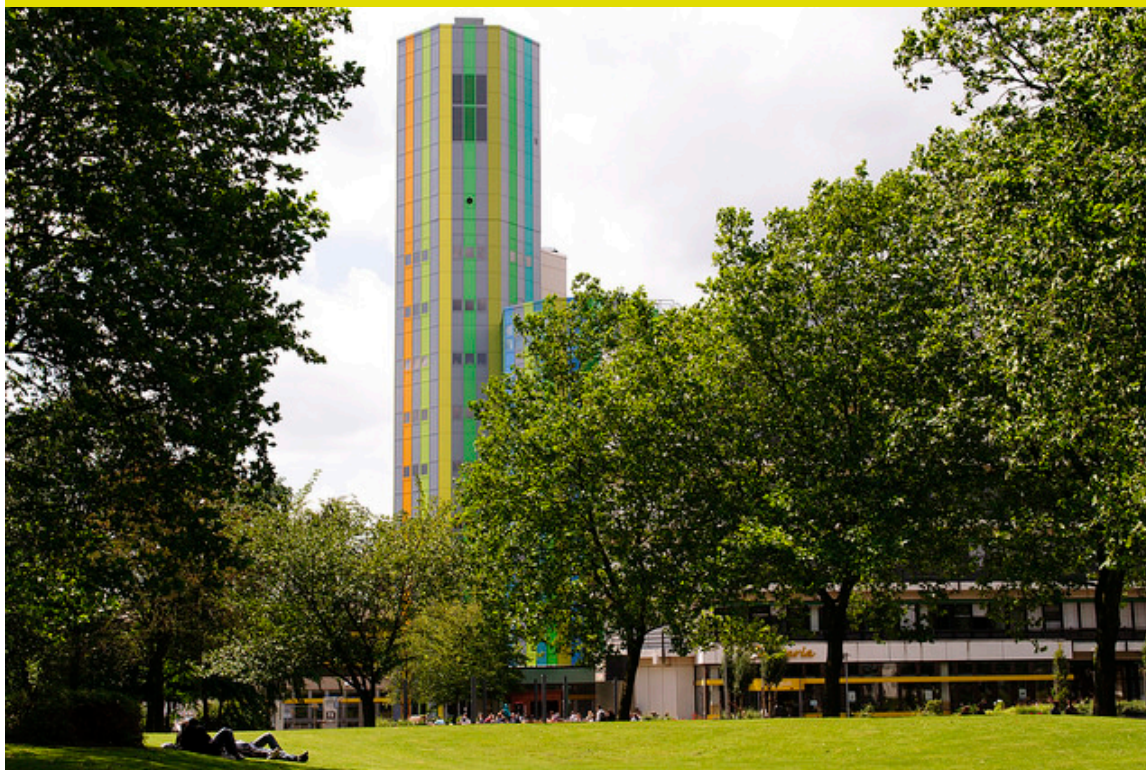
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*University of Duisburg-Essen, Essen Campus*

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## Editorial

### Dear Friends and Colleagues

I hope this finds you well!

Another summer has come, and another SIG 13 in-between meeting lies ahead of us. This time, the meeting is jointly organised with a research center from the University of Duisburg-Essen (see the *Coordinators' Corner* for more details) with the Essen Campus serving as venue. And, as in Salzburg, the meeting has grown into a conference. With the topic of “Migration, Social Transformation, and Education for Democratic Citizenship” the conference (again) takes up highly relevant issues that lie at the heart of current debates on social, educational, economic, and political developments.

On the following pages, you will find some background information on our keynote speakers James A. Banks, Dorit Alt, Joel Westheimer, Farhad Khosrokhavar, and Ruud Koopmans. The newsletter contains also some basic organisational information plus a few pictures of our conference venue to give you a “first taste of the place”.

We have a rich programme to look forward to: Symposia and Invited Symposia, Paper Sessions, a Poster Exhibition, five Keynote Addresses, a JURE Lunch Session, a Maslovaty Awards Session, and, as always, the SIG 13 Business Meeting. The Social Programme on Sunday, the Welcome Reception on Monday evening, and the Conference Dinner on Tuesday evening will offer additional social highlights. About a week before the conference, a brief Special Issue of the SIG 13 Newsletter will offer latest information. A detailed conference report (“looking back”) will be published in the next regular issue of the SIG 13 Newsletter. In this way, all SIG 13 Members and Supporters who cannot attend in person will also learn about the goings-on and can stay connected.

I wish you all joyful summer days and look forward to meeting many of you in Essen!

Best Regards

EVELINE GUTZWILLER-HELFFENFINGER  
Editor  
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*Eveline Gutzwiller-  
Helfenfinger*

## Notice Board

### Meetings & Conferences

- ECER 2017  
August 21-22
- The ECER Conference (European Conference on Educational Research) will take place at University College UCC, Copenhagen, Denmark  
[www.eera-ecer.de/ecer-2017-copenhagen](http://www.eera-ecer.de/ecer-2017-copenhagen)
- SIG 13  
Conference 2018  
August 27-29
- The SIG 13 Conference will be held at the University of Duisburg-Essen, Essen, Germany  
[www.inzentim.de/sig13-2018](http://www.inzentim.de/sig13-2018)
- ECER 2018  
September 4-7
- The ECER Conference (European Conference on Educational Research) will take place at the Free University of Bolzano, Italy  
[The conference theme will be: “Inclusion and Exclusion, Resources for Educational Research?”]  
[www.eera-ecer.de/ecer-2018-bolzano](http://www.eera-ecer.de/ecer-2018-bolzano)
- CEP 2018 Forum  
October 4-7
- The National Forum on Character Education of CEP (Character Education Partnership) will be held at the Washington Marriot Wardman Park, Washington DC, USA  
[character.org/conference](http://character.org/conference)
- AME 2018  
November 8-10
- AME’s (Association for Moral Education) 44th Annual Conference will be held at the Hotel Alimara, Barcelona, Spain  
[The conference theme will be: “Moral Education Toward a Caring Society: Civic Engagement and Moral Action”]  
[www.amenetwork.org/2018](http://www.amenetwork.org/2018)
- EAPRIL 2018  
November 12-14
- The EAPRIL Conference (European Association for Practitioner Research on Improving Learning in education and professional practice) will be held at the Grand Bernardin Hotel in Portorož, Slovenia  
[The conference theme will be: “Education & Learning sans frontières”]  
[www.eapril.org/EAPRIL-2018](http://www.eapril.org/EAPRIL-2018)
- AERA 2019  
April 5-9
- The AERA Conference (American Educational Research Association) will take place in Toronto, Ontario, Canada  
[www.aera.net/Events-Meetings/Annual-Meeting/Future-Annual-Meetings](http://www.aera.net/Events-Meetings/Annual-Meeting/Future-Annual-Meetings)

Call for Contributions  
Deadline for the next regular issue  
of the SIG 13 Newsletter: October 31, 2018

## Looking Back // Looking Ahead: EARLI 2017 Conference in Tampere // SIG 13 & InZentIM Conference 2018 in Essen



*Tampere, Tirkkonen House (By Tiia Monto - Own work)*  
[https://commons.wikimedia.org/wiki/File:Tampere\\_-\\_Kauppakatu\\_6.jpg](https://commons.wikimedia.org/wiki/File:Tampere_-_Kauppakatu_6.jpg)

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# Minutes of the SIG 13 Business Meeting in Tampere

Wednesday, August 30, 2017, 17.30 – 18.30 p.m.  
Minutes: Johanna Ziemes

## Attendees:

Dorit Alt, Horst Biedermann, Ellen Claes, Daniel Deimel, Eveline Gutzwiller-Helfenfinger, Karin Heinrichs, Lihong Huang, Maria Magdalena Isac, Janina Jasper, Aslaug Kristiansen, Emilio Lastrucci, Brigitte Latzko, Catherine Nöpflin, Fritz Oser, Jean-Luc Patry, Galia Plotkin Amrami, Dimitris Pnevmatikos, Alfred Weinberger, Johanna Ziemes

Start 17.40

## 1. Opening, Short introduction of participants

## 2. Changes in the agenda

None

## 3. Minutes of this meeting

Johanna Ziemes

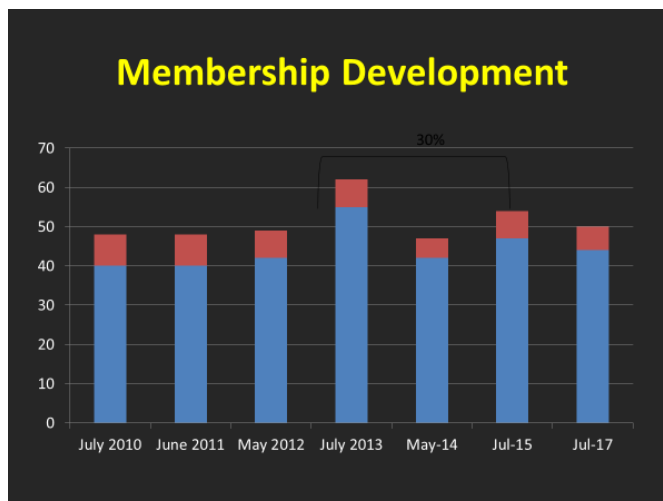
## 4. Minutes of last meeting

No wishes for changes

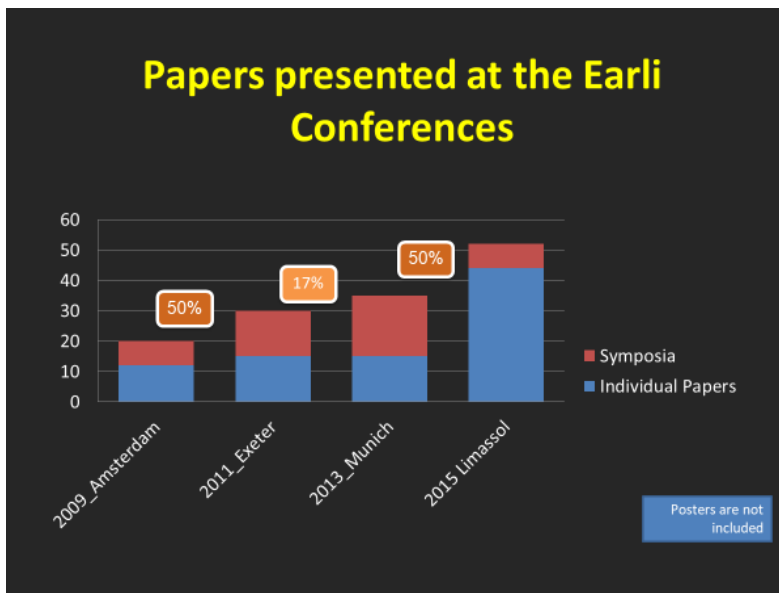
## 5. Reports

### a. Coordinators' report

- Thanks to organisers of the meeting in Salzburg (fruits!)



- Membership, stable ~50; goal to grow (average SIG ~98)
- (Young) Researchers should be encouraged to join
- EARLI-Journals: 2 very high ranked; “Frontline-Journal” not yet high ranking, open access, SIG members are highly encouraged to submit.
- Few papers and Symposia at EARLI 2017 conference in Tampere



- Topic for later: Brainstorming whom we want to invite / suggest to organise next conference

**b. Newsletter Editor’s report: Eveline Gutzwiller-Helfenfinger**

- Wider topics, growing newsletter
- More aid needed for newsletter
- Planned: Information on published papers (Excerpts); Visibility for young researchers
- New newsletter coordinator needed

**c. JURE Coordinator: Catherine Näpflin**

- Difficulties to contact junior researches (e.g., via Facebook)
- Plan for the future: more contact via ResearchGate
- Future scope: JURE coordinators’ network (all SIGs)

**d. Members’ reports**

- Problem: Overlapping SIG-meetings (just two timeslots) → problematic to be engaged in multiple SIGs
  - o Possible solution: Similar SIGs in different timeslots, SIG-Meetings distributed over a day or two

## 6. Maslovaty Award

- Award aimed to encourage (young) scientists to publish and present work on moral and democracy education
- Categories: Paper; Young researchers (1.000€each)
- Needed: SIG-membership, willingness to present
- 2017: Gerhard Minnameier, Karin Heinrichs, Felicia Kirschbaum (Paper)



- No JURE-candidate this time → Young researchers should be encouraged

## 7. Elections

- **SIG 13 Coordinator Candidate: Alfred Weinberger**



- o Pro: 14
- o SIG 13 Members present: 14 (excluding candidate)
- **SIG 13 JURE Coordinator: Daniel Deimel**
  - o Pro: 14
  - o SIG 13 Members present: 14 (excluding candidate)





## 8. Future activities

- Restaurant Tampere Sasor – 20:00
- SIG 13 Conference 2018: 27.08-29.08.2018. Migration, Social Transformation and Education for Democratic Citizenship; Conference Co-Manager: E. Gutzwiller-Helfenfinger

## 9. Varia

- Many thanks to Dorit Alt, who is no longer SIG-Coordinator (after fulfilling a four years' term)
- Session relevant for SIG 13:
  - o Friday 10:30 Virta – Migration and Citizenship Education - Invited Symposium of SIG 13

Finish: 18:44

# My First EARLI Conference



*Johanna Ziemes*

As I had already experienced a feeling of connectedness and mutual support at the JURE 2016 in Helsinki, I was curious to experience my first big EARLI 2017 conference in Tampere, where I was accepted to present a paper. Though it was raining, often the local organizers did their very best to provide a comfortable, supporting, and professional atmosphere for the participants. At lectures, questions and comments were served to feed curious minds and aid the presenting researchers. I held my own presentation at the cozy Pinna building at the Pinninkatu and was happy to discuss the results of my work with interested researchers from different countries. The EARLI conferences will remain an important destination for my academic career.

# Coordinators' Corner

Coordinators' Corner is a regular feature where the SIG 13 coordinators' write about topics of particular interest. Previous articles in the series:

- Issue \* 16 Dorit Alt - A few thoughts for discussion\* in our upcoming 2018 meeting: "Migration, Transformation of Society and Citizenship Education"
- Issue # 15 Dorit Alt, Catherine Näpflin & Hermann Josef Abs: SIG 13 – Thoughts for the Future
- Issue # 13 Dorit Alt - Summary of the Verona symposium: the group discussion session
- Issue # 12 Karin Heinrichs, Dorit Alt, Martina Nussbaumer, with Cees Klaassen, Jean-Luc Patry, Wiel Veugelers, Fritz Oser – Responsible teaching and sustainable learning
- Issue # 11 Dimitris Pnevmatikos: EARLI – Opportunities and Activities
- Issue # 10 Karin Heinrichs: The first year as a Coordinator in SIG 13
- Issue # 9 Dimitris Pnevmatikos: Afterthoughts following the EARLI conference in Exeter
- Issue # 8 Dimitris Pnevmatikos: Learning from the Tsunami
- Issue #7 Jean-Luc Patry: Theories in Moral and Democratic Education Research
- Issue #6 Dimitris Pnevmatikos: Moral and Democratic Education: A Multidisciplinary Research Area
- Issue #5 Jean-Luc Patry: Afterthoughts Following the EARLI Conference in Amsterdam
- Issue #4 Cees Klaassen: Past, Present and Future – Trends within Our Research Domain

## Welcome to Essen!

On August 27-29, 2018, SIG 13 is going to experience its 6th SIG-Conference. The conference theme will be „Migration, Social Transformation, and Education for Democratic Citizenship”. For this conference SIG 13 cooperates with the Interdisciplinary Center for Integration and Migration Research (InZentIM) at the University of Duisburg-Essen, Germany. InZentIM was founded in 2016 as a network agency with a focus on bringing together researchers on migration and integration from various disciplines. The center mainly works in the areas of education,

health, labour, governance, and normativity. Further, InZentIM serves as a platform to enhance cooperation on a national and international level.

Migration both causes and requires societal change. To date, processes of acculturation have been insufficiently addressed as a context for civic and citizenship education. Also, specific measures of civic and citizenship education purposely targeting societal change as caused by migration, as well as their potential effects, have been

investigated too seldom so far. The conference aims at an internationalisation of the discourse relating to issues of civic and citizenship education in immigration societies. Scientists and researchers from various disciplines (e.g., psychology, educational science, sociology, political science) will discuss their research with an international audience. Beyond this focus of the conference there will also be papers tackling other issues in the area of moral and democratic education.



*Hermann Josef Abs*

More than 60 proposals were submitted, and reviewers have been working on these contributions in order to provide feedback to the interested colleagues. Now – after the review process has been finished – we see that the conference will address relevant issues to our field ranging from, “prevention of radicalization” to “teacher ethos” and from “open classroom climate” to “institutional trust”. With regard to methods, we will be able to discuss - within a quantitative approach – intervention studies as well as large scale representative panel studies and – within a qualitative approach – ethnographic observations as well as discourse analysis.

During the conference there will be five slots for keynotes by internationally acknowledged scientists, namely (in alphabetical order) Prof. Dorit Alt, Prof. James A. Banks, Prof. Ruud Koopmans, Prof. Farhad Khosrokhavar, and Prof. Joel Westheimer. They address issues of transformative civic and citizenship education, moral and democratic values in the context of lifelong learning, the neglected dimensions of Jihadism, and religious fundamentalism challenging democratic citizenship, all against a background of migration and multicultural societies.

Other highlights include the two Invited Symposia on “Prevention of Extremism and Radicalisation” and “World-Wide Perspectives on Democratic Citizenship Education and Prevention for Extremism in the Context of Migration and Social Transformation”. We will also have a conference dinner at a historical venue of Education for Democracy. As an additional highlight on the day before the conference starts, we offer to meet you at the UNESCO World Heritage Site “Zeche Zollverein”, the location of the biggest coal mine build during the 1920s. There, we will assist you in exploring the grounds and inform you where you can attend the guided tour offered in English.

We hope to see many of you at our conference and wish you a pleasant summer!

HERMANN JOSEF ABS  
SIG 13 CO-COORDINATOR



*Baldeneysee Essen-Werden / Lake Baldeney*

# THE ESSEN CONFERENCE: GENERAL INFORMATION

**Welcome to the Joint SIG 13 and InZentIM Conference**

**“Migration, Social Transformation, and Education for Democratic  
Citizenship”**

**August 27-29, 2018**

**University of Duisburg-Essen, Essen (Germany)**

[www.inzentim.de/sig13-2018](http://www.inzentim.de/sig13-2018)

Migration causes and necessitates societal change. Insofar as the change affects individuals' awareness, we can observe processes of acculturation (Berry, 1997). For both new arrivals and individuals who have been living for a longer time in a given society, the question arises to what degree life together is or should be oriented towards integration, assimilation, segregation, or marginalisation. Giving shape to processes of acculturation becomes an agenda for educational initiatives relating to civic and citizenship education. An important issue in this regard is the question how failed citizenship as “antithetical to a fully functioning democratic, inclusive, and just nation state” (Banks, 2017, p. 67) can be prevented or at least reduced for marginalised racial, ethnic, cultural, linguistic or religious groups.

The main issues raised in the context of the conference are: 1. How can new challenges of civic and citizenship education that arise in the context of migration and integration be described in more detail? 2. In what ways can these challenges be addressed pragmatically? What might be adequate educational policies and actions? 3. How can we build up an evidence base for citizenship education in times of migration and social change? The conference aims at an internationalisation of the discourse relating to issues of civic and citizenship education in immigration societies. International, interdisciplinary empirical research is required to investigate the potential contribution of institutionalised education to successfully addressing the challenges for democracy in changing societies.

Education for democratic citizenship is a key issue in today's societies. Civic contents are part of school curricula in most countries. The need for comprehensive and specialised approaches to civic and citizenship education is often discussed. However, the practice of moral and democratic education has seldom been the object of empirical research in institutionalised educational settings. The aim of the conference is to promote warranted moral and democratic education, that is, moral and democratic education that capitalises on research in learning, development, teaching and education, both in school and outside.

## The University of Duisburg-Essen

Located in the heart of the Ruhr metropolis, the University of Duisburg-Essen (UDE) is one of the youngest and largest universities in Germany. Courses are offered within the Humanities and Social Sciences, Economics and Business Studies, Engineering Sciences and Natural Sciences (including Medicine). The university is also well known in the international scientific community.

The research carried out at the UDE covers a broad spectrum including four cross-departmental main research areas: Nanosciences, Biomedical Sciences, Urban Systems, and Transformation of Contemporary Societies. More than 43,000 students from over 130 countries are enrolled at the UDE in a total of over 230 courses of study. An important objective of the UDE's diversity management program is to offer equal opportunities to young people from non-academic backgrounds.

As an academic global player, the UDE cultivates partnerships with more than 100 universities all over the world. It is a member of the University Alliance Ruhr (UA Ruhr), a strategic coalition formed by the three universities in the Ruhr area. The UA Ruhr operates liaison offices in North America, Russia, and Latin America.

The University's academic variety contains multiple disciplines and scientific approaches that are especially relevant for the research field of migration and social transformation as well as moral and democratic education. The faculty for Educational Researching and Schooling pursues several projects and institutions that are closely linked to the aspect of democratic citizenship education. The International Civic and Citizenship Education Study (ICCS 2016) is one of the most prominent examples. Other faculties and institutes such as Political Science, Labour and Qualification or Sociology, whose members are also involved in the development of the Interdisciplinary Center for Integration and Migration Research (InZentIM), contribute diverse relevant approaches to migration and education research. More information can be found at <https://www.uni-due.de/en/index.php>.

## The Ruhr Metropolis and the City of Essen

As an academic fusion between the cities Duisburg and Essen, the University of Duisburg-Essen mirrors the characteristic urban diversity and connection that exists in close space in the Ruhr area. The region is distinguished by a remarkable density of independent towns and cities that form the "Ruhr metropolis". As former central areas of traditional industries such as coal and steel, the cities in the Ruhr area share a specific cultural history that has shaped the visual and structural character of the region until today. Through its industrial history, the area has been particularly affected by social, economic and political changes – social and cultural transformation takes place visibly. As a central immigration area for several decades, migration has thereby always presented a significant factor for the region's development. Through these dynamics, the conference venue mirrors the challenges and chances of migration and social transformation.

The City of Essen lies right in the center of the Ruhr metropolis and is – with an age of over 1150 years – one of the oldest urban areas of the region. While the city has been significantly shaped by its industrial history, Essen has greatly changed its character since the decline of traditional industries. Still being the main location for several groups of companies, the city has also become one of Germany's main trade fair sites. Within the Ruhr area, Essen has been established as a center spot for goods and services.

Some of Essen's industrial heritage has been remodelled into cultural sites: The former coal mine Zollverein has been part of the UNESCO World Heritage since 2001 and integrates museums, galleries and theatres into the industrial architecture. We invite you to experience the impressive historic site as part of our Social Programme during the SIG 13 Conference. Other former industrial sites are also used for events or exhibitions today. The Villa Hügel, former residence of the Krupp family, also serves as a museum and illustrates the historic influence of large industrials in the area.

With the Essen Abbey in the city center and the historic district Essen-Werden, traces of the city's medieval beginnings can still be traced back. The historic former monastery in Essen-Werden now houses the Folkwang University of the Arts. In 2017, Essen held the title of the Green Capital of Europe.

For more information, please visit our conference website at <http://www.inzentim.de/sig13-2018/essen-culture/>.

## The Conference Programme - (Provisory Version)

Below you will find a provisory version of the conference programme. Changes are still possible. For the latest version please go to the conference website [www.inzentim.de/sig13-2018/program/](http://www.inzentim.de/sig13-2018/program/). The book of abstracts will be uploaded on the conference website by mid-August.



Sunday, 26.08.	Monday, 27.08.		
Arrival	08:30 - 09:15 Registration & Coffee (Gaspavillon)		
	09:15 - 10:15 Opening Ceremony (Gaspavillon)		
	10:15 - 11:15 Keynote 1: James Banks <b>Global Migration, Failed Citizenship, and Transformative Civic Education</b> (Gaspavillon)		
	11:15 - 12:00 Poster Exhibition (Foyer S06 S00)		
	12:00 - 13:00 Lunch (S06 S00 B29)		
	13:00 - 13:30 Coffee		
	14:30 - 19:00 Social Programme: Zeche Zollverein	13:30 - 15:00 <b>WERA Symposium: Prevention for Extremism in the Context of Migration and Social Transformation</b> (S06 S00 B32)	13:30 - 14:45 Paper Session <b>Innovative Tools for Community- based Civic Engagement</b> (S06 S00 B41)
15:00 - 15:30 Coffee Break			
15:30 - 17:00 Symposium: <b>Developing Relationships in School – A Facet of Teacher Ethos?</b> (S06 S00 B32)		15:30 - 16:45 Paper Session <b>Diversity, Migration, Inclusive Action, and Innovation</b> (S06 S00 B41)	15:30 - 16:45 Paper Session <b>School Context and Students' Citizenship Skills</b> (S06 S01 B29)
17:15 - 18:15 <b>InZentIM Junior Scientists Meeting</b> (S06 S00 B32)		17:15 - 18:15 Paper Session <b>The Transformative Power of Narrative Approaches</b> (S06 S00 B41)	17:15 - 18:15 Paper Session <b>Dilemma Approach to Moral and Democratic Education</b> (S06 S01 B29)
Dinner	18:15 - 20:15 General Reception (S06 S00 B29)		

Tuesday, 28.08.			Wednesday, 29.08.		
09:00 - 10:00 Keynote 2: Dorit Alt <b>Lifelong Learning as a Lever for Moral and Democratic Values</b> (Glaspavillon)			09:00 - 10:00 Keynote 4: Farhad Khosrokhavar <b>The "Neglected" Analysis: The Urban, National and Anthropological Dimensions of Jihadism</b> (Glaspavillon)		
10:00 - 10:30 Coffee Break			10:00 - 10:30 Coffee Break		
10:30 - 12:00 Symposium: <b>Patterns of (In)Tolerance and Perceived Antisocial Behaviour among European Youth. Insights from ICCS</b> (S06 S00 B32)	10:30 - 11:45 Paper Session <b>New Perspectives on Teacher Ethos</b> (S06 S00 B41)	10:30 - 11:45 Paper Session <b>Empowerment of Refugees and Migrants Through Civic &amp; Citizenship Education</b> (S06 S01 B29)	10:30 - 12:00 DJI - Symposium: <b>Religion as a Challenge in Preventing Islamist Radicalization</b> (S06 S00 B32)	10:30 - 12:00 Symposium: <b>Students' Trust in Institutions: Predictors and Relevance for Political Participation</b> (S06 S00 B41)	10:30 - 11:45 Paper Session <b>Language &amp; Communication and Moral, Political, and Intercultural Competencies</b> (S06 S01 B29)
12:00 - 13:00 Lunch (T01 - Mensa)		12:00 - 13:00 JURE Lunch (T01 - Mensa)		12:00 - 13:00 Lunch (T01 - Mensa)	
13:00 - 13:30 Coffee			13:00 - 13:30 Coffee		
13:30 - 14:30 Keynote 3: Joel Westheimer <b>Educating the Good Citizen: Democratic Approaches for Multicultural Societies</b> (Glaspavillon)			13:30 - 14:30 Keynote 5: Ruud Koopmans <b>Religious Fundamentalism as a Challenge to Democratic Citizenship</b> (Glaspavillon)		
14:45 - 16:15 Symposium: <b>Diversity in the Classroom. Effects on Citizenship Competences</b> (S06 S00 B32)			14:30 - 15:00 Closing Ceremony + Coffee (Glaspavillon)		
14:45 - 16:00 Paper Session <b>Integrating Refugees and Migrants: Pitfalls and Challenges</b> (S06 S00 B41)	14:45 - 15:45 Paper Session <b>Moral-ethical Education at School: The Role of Domains and Situations</b> (S06 S01 B29)		15:00 Departure		
16:15 - 16:45 Coffee Break					
16:45 - 17:45 Maslovaty Award (S06 S00 B32)					
18:00 - 19:00 SIG13 Business Meeting (S06 S00 B32)					
19:30 Conference Dinner (Leo's Casa, Kennedyplatz)					



## Join Us for the SIG 13 Business Meeting!

**Tuesday, August 28**  
**18:00 – 19:00**  
**S06 S00 B32**

## THE KEYNOTE SPEAKERS

### James A. Banks



James A. Banks holds the Kerry and Linda Killinger Endowed Chair in Diversity Studies at the University of Washington, Seattle. He is a past president of the American Educational Research Association and of the National Council for the Social Studies. He is a member of the National Academy of Education and a Fellow of the American Educational Research Association. Professor Banks is a specialist in social studies education and multicultural education and has written widely in these fields. His books include *Cultural Diversity and Education: Foundations, Curriculum, and Teaching* and *Educating Citizens in a Multicultural Society*. His edited books include *The Encyclopedia of Diversity in Education and Citizenship Education* and *Global Migration: Implications for Theory, Research, and Practice*. Books by Professor Banks have been translated into Greek, Japanese, Chinese, Korean, and Turkish.

### Dorit Alt

Professor Alt is the Head of the Education and Community Department at the Kinneret College on the Sea of Galilee. She is specialized in the field of constructivist learning environments in the era of information. Her work includes research on digital and media literacy skills, the construction and validation of several innovative scales to map and assess different aspects of constructivist learning environments, and the measurement of the connection between these environments and psychological, behavioral, multicultural, social, ethical, and democratic aspects. Professor Alt is actively engaged since 2007 in the European Association for Research on Learning and Instruction (EARLI) and coordinated one of its special interest groups (SIG 13: Moral and democratic education). She was leading the Kinneret Academic College group of Lifelong Learning in Applied Fields (LLAF) Tempus funded joint project that developed new environments for lifelong learning (2013 - 2016) and currently leads an Erasmus+ joint project on assessment tools for higher education learning environment (ASSET).



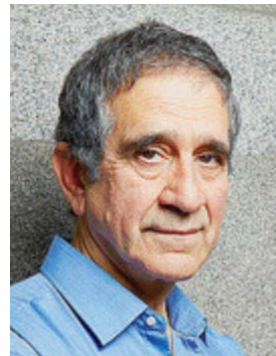
## Joel Westheimer



Joel Westheimer is University Research Chair in Democracy and Education at the University of Ottawa and education columnist for CBC Radio. Westheimer's work addresses the purposes of public education in democratic societies and issues of social justice, public policy and school reform in diverse societies. Westheimer's books have received multiple awards and include *What Kind of Citizen: Educating Our Children for the Common Good*, *Pledging Allegiance: The Politics of Patriotism in America's Schools* and *Among Schoolteachers: Community, Autonomy and Ideology in Teachers' Work*. Westheimer lectures widely and has delivered more than 200 keynote speeches. Author of more than 75 academic and professional journal articles, book chapters, and books, he addresses radio and television audiences nationally and internationally. He is currently directing (with John Rogers, UCLA) *The Inequality Project*, investigating what schools in North America are teaching about economic inequality.

## Farhad Khosrokhavar

Farhad Khosrokhavar is a professor at Ecole des Hautes Etudes en Sciences Sociales in Paris, France and the director of the *Observatoire de la radicalisation* at the *Maison des Sciences de l'Homme* in Paris. His main fields of study are the social movements in Iran, mainly after the Islamic Revolution; Arab societies, in particular radical Islamist movements in them; the Arab revolutions; and Jihadism in Europe with a particular focus on France. He has published some 20 books, six of which either translated or directly written in English, some translated in different languages, and more than 70 articles, in French, English, and, occasionally, Persian. He has been a Rockefeller fellow (1990), a Yale Visiting Scholar in 2008, and a Harvard Visiting Scholar in 2009. Among his latest books are *Le Jihadisme*, (with David Bénichou & Philippe Migaux), Plon, 2015; *Prisons de France*, Robert Laffont, 2016; and *Le Jihadisme des femmes* (with Fethi Benslama), Seuil, September 2017 (forthcoming Arab translation).



## Ruud Koopmans



Ruud Koopmans, political and social scientist, is the director of the Research Unit "Migration, Integration, Transnationalisation" within the Berlin Social Science Center (WZB). He is also a professor of Sociology and Migration Research at the Humboldt University of Berlin and a member of the Academic Advisory Board of the German Federal Office for Migration and Refugees (BAMF). Ruud Koopman's Research Fields include Immigration and Integrations Policies, Ethnic Inequality and Ethno-cultural Conflicts, Religious Fundamentalism, the Politics of Globalization, Social Movements and Evolutionary Sociology. His recent publications have focused on social and cultural developments in the context of migration and integration in Europe, examining, among others, the phenomena of assimilation and social cohesion as well as conditions for citizenship.

## The Conference Dinner

**Tuesday, August 28, 19.30 at Leo's Casa**

Please join us for a delicious buffet!

Tickets can be booked when registering for the conference

### How to Get to Essen

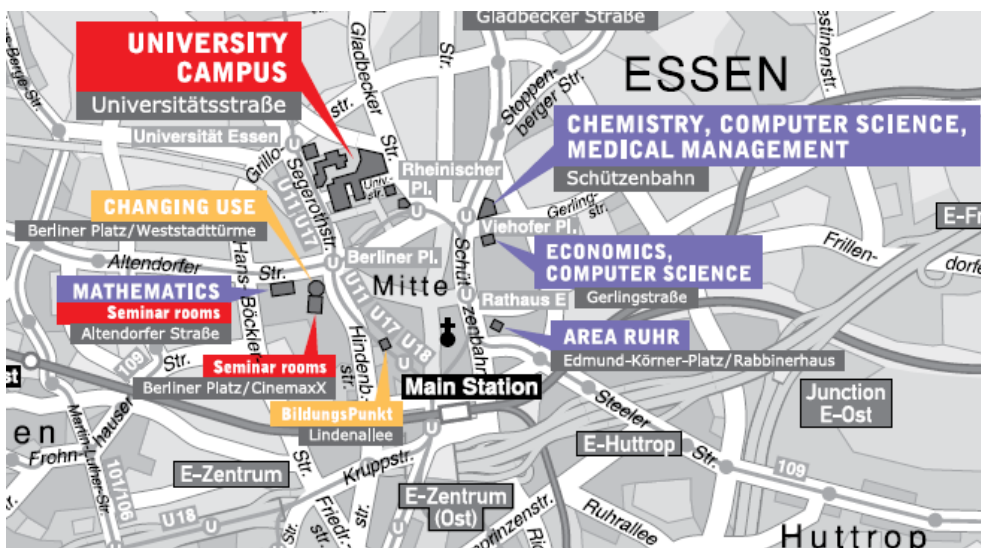
From **Düsseldorf International Airport**, the nearest airport in the region, it is a 30 minutes' trip to the conference venue. The next Airport, Köln/Bonn International (CGN), is about 60 minutes away. From both airports, you can reach Essen by car or train (Essen main station / Essen Hauptbahnhof).

Public transport by train in Germany is mostly organised by **Deutsche Bahn**. Essen Hbf (Essen main station) can be reached by express trains (ICE, IC, EC) as well as by regional trains.

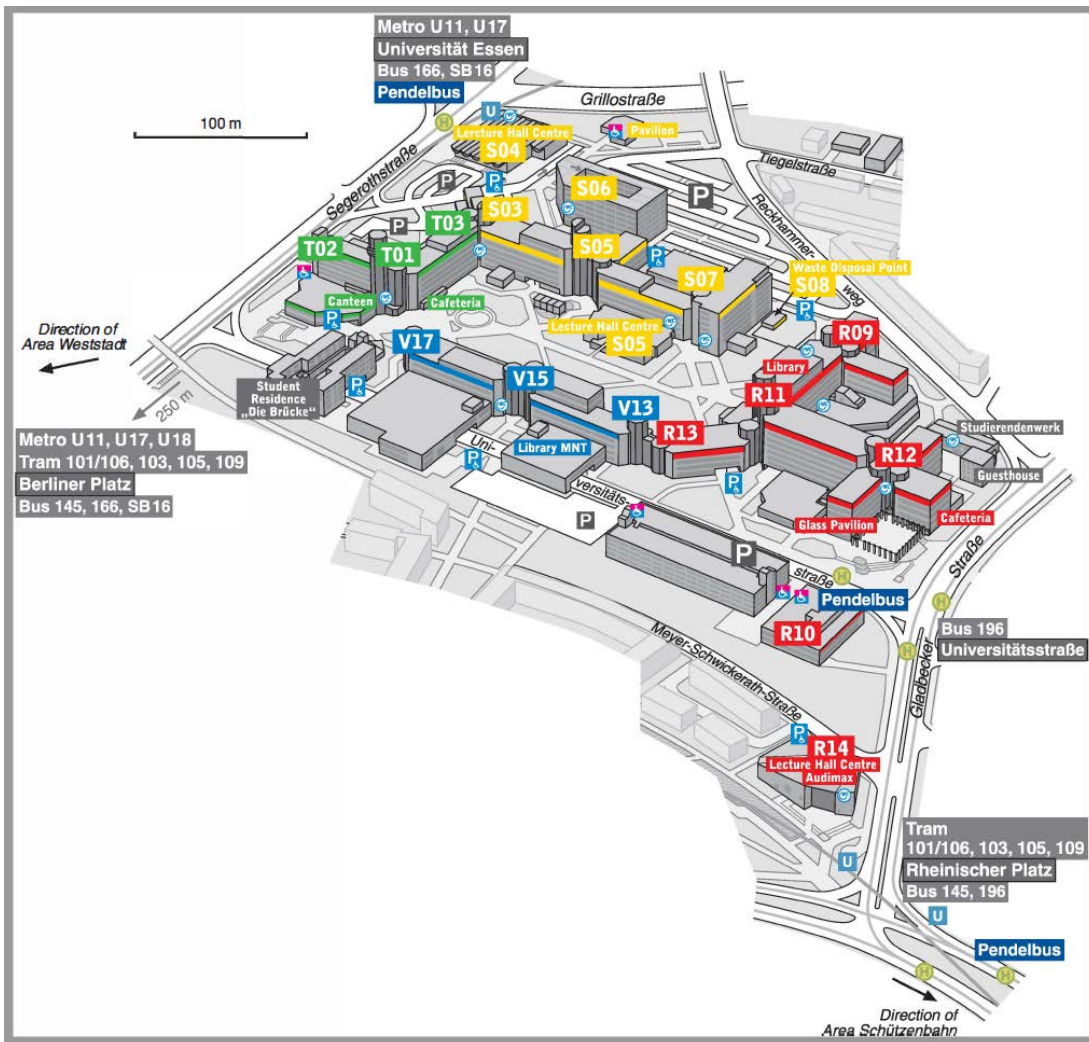
The public commute through Essen and its direct surroundings is organised by **Ruhrbahn/EVAG** which provides transportation by subway, tram, and bus. The University of Duisburg-Essen can be reached by subway as well as by tram and bus.

Tickets for express trains of Deutsche Bahn usually include public transportation through the destination for the day of your travel. Further, Ruhrbahn provides Tickets for single trips as well as for one or several days. They can be purchased at Essen main station, in the bus or at the ticket machines at all subway and tram stations.

More details about how to get to Essen and to the University Campus including helpful links can be found at <http://www.inzentim.de/sig13-2018/how-to-find-us/>.



## Overview of the University Campus



The sessions of the conference will be held at R12 “Glass Pavilion” and S06.

**We are looking forward to welcoming many of you in Essen!**

*On behalf of the Organising Committee*

*Hermann Josef Abs  
Eveline Gutzwiller-Helfenfinger*

### LATEST INFORMATION AVAILABLE BY AUGUST 20

A week before the conference a Special Issue of the Newsletter with latest information on the conference will be published.

*Have you published a paper, a book, a book chapter recently ...? Have you been promoted or received an award? Please let me know so I can publish this information in the next regular issue of the SIG 13 Newsletter!*

EVELINE GUTZWILLER-HELFENFINGER  
eveline.gutzwiller@intergga.ch

## Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people's experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@intergga.ch).

### Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as forthcoming meetings (including conferences, workshops, summer schools etc), publications, etc.
- Articles that enable the authors to develop and explore a line of argument that is of interest to the readership.

### Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor (eveline.gutzwiller@intergga.ch). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author's identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: "This manuscript does not interfere with any third party's copyright."
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.

- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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