

SIG 13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Summer 2019

SIG 13 Contact Information

Coordinator
Coordinator
JURE Coordinator
SIG 13 Newsletter Editor

Hermann Josef Abs
Alfred Weinberger
Daniel Deimel
Eveline Gutzwiller-Helfenfinger

h.j.abs@uni-due.de
alfred.weinberger@ph-linz.at
daniel.deimel@uni-due.de
eveline.gutzwiller@intergga.ch

Contributors
to this Issue:

Hermann J. Abs
Inger Marie Dalehefte
Daniel Deimel
Eveline Gutzwiller-
Helfenfinger
Alfred Weinberger
Wiel Veugelers
Johanna Ziemes



Aachen, Römerarkaden (By kolling)

CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=506489>

Table of Contents

Editorial	3
Notice Board	4
Looking Back and Looking Ahead: SIG 13 Conference 2018 in Essen & EARLI 2019 Conference in Aachen	5
• Minutes of the SIG 13 Business Meeting	6
• Coordinators' Corner	9
• SIG 13 Elections: Joint Coordinator	11
• SIG 13 Business Meeting & Dinner	14
• SIG 13 Conference in Kristiansand	14
Information Rubric	15
JURE Affairs	16
Recent Publications & Achievements by SIG 13 Members	17
Guidelines for Authors	19

Editorial

Dear Friends and Colleagues

Another summer has come. I hope that you are all enjoying the season and that you feel energised. The “wheel” of our yearly academic cycle is now positioned at “Next EARLI Conference Directly Ahead”. This is August 2019, and the Aachen Conference will start in a few days. As always, a rich and variegated programme with many contributions relating to moral, democratic, and ethical issues is awaiting. For our SIG, an EARLI Conference also means business, that is, our Business Meeting and a cosy dinner afterwards. You are all most cordially invited to both events. So, Tuesday evening is booked!

Business also means that it is time for elections. First, our SIG 13 Co-Coordinator, Hermann Josef Abs, is stepping down after four years of dedicated work. Thank you so much, dear Hermann Josef, for your great engagement and support!! Now, we need to elect a new SIG 13 Co-Coordinator. I have the honour of having been suggested by some of you and thus am the nominee for this election. Of course, nominations are still possible (also spontaneous ones during the Business Meeting), so nothing is decided yet! As it is the tradition within SIG 13 to interview nominees and publish the interview in the SIG 13 Newsletter, Johanna Ziemes acted as Guest Editor and provided the necessary information. Thank you so much, dear Johanna, for asking these thought-stimulating questions!! Second, we need to elect a new Newsletter Editor to replace me. Earlier this week, Johanna Ziemes accepted the nomination as candidate for that post. This is excellent news! As there was not enough time to do an interview with her for this issue, she is going to introduce herself during the Business Meeting. Third, Daniel Deimel is prepared to stand again for the position of JURE Coordinator, yet another piece of excellent news! So please, dear members, attend the Business Meeting and cast your vote.

But this is not only about elections. There are many more topics and issues included in this Newsletter. Apart from regular items like the minutes of the last SIG 13 Business Meeting, Coordinators’ Corner, or JURE Affairs, you will also find a rubric offering selected information on what European international organisations do in the area of SIG 13. Another new item is the section on recent publications and achievements by SIG 13 Members, intended to both offer information and encourage you to let the Newsletter Editor know about your new publications and other relevant professional achievements. I am convinced that the future Newsletter Editor will have many innovative ideas for formats and contents to benefit our community!

Finally, I offer my sincere thanks to all of you for your support and encouragement during my time as Newsletter Editor and look forward to a new era (and a fresh breeze) with the future Editor!! I wish you all a lovely summer and look forward to meeting many of you next week in Aachen for business and more.

Best Regards

EVELINE GUTZWILLER-HELFFENFINGER
Editor
eveline.gutzwiller@intergga.ch



*Eveline Gutzwiller-
Helfenfinger*

Notice Board

Meetings & Conferences

- EARLI 2019
August 10-16 The 18th Biennial EARLI Conference (European Association for Research on Learning and Instruction) will be held in Aachen, Germany
<https://www.earli.org/EARLI2019-programme>
- ECER 2019
September 3-6 The ECER Conference (European Conference on Educational Research) will take place at the University of Hamburg, Germany
<https://eera-ecer.de/ecer-2019-hamburg/>
- CEP 2019 Forum
October 24-27 The National Forum on Character Education of CEP (Character Education Partnership) will be held at the Marriott Wardman Park in Washington, DC, USA
www.character.org/forum/
- AME 2019
November 7-9 AME's (Association for Moral Education) 45th Annual Conference will be hosted at the Hotel Motif in Seattle, WA, USA
<https://www.amenetwork.org/2019>
- EAPRIL 2019
November 27-29 The EAPRIL Conference (European Association for Practitioner Research on Improving Learning in Education and Professional Practice) will be held in Tartu, Estonia
<https://eapril.org/eapril-2019>
- AERA 2020
April 17-21 The AERA Conference (American Educational Research Association) will take place in San Francisco, CA, USA
<https://www.aera.net/Events-Meetings/Annual-Meeting>
- JPS 2020
May 28-30 The 50th Annual meeting of the Jean Piaget Society will be held in Philadelphia, PA, USA
<http://www.piaget.org/Symposium/2020/index.html>
- SIG 13 Conference
2020
June 3-5 The SIG 13 Conference “Creating Democratic Societies – Making Democracy Sustainable” will take place at the University of Agder, Kristiansand, Norway

Call for Contributions

Please send texts and other items of interest to the future Newsletter Editor – contributions are welcomed any time!

Looking Back & Looking Ahead: SIG 13 Conference 2018 in Essen // EARLI 2019 Conference in Aachen



Essen, The Folkwang Museum

Contents

Minutes of the SIG 13 Business Meeting in Essen

Coordinators' Corner

Elections: SIG 13 Joint Coordinator– The Interview

SIG 13 Business Meeting and Dinner in Aachen

Outlook: SIG 13 Conference in Kristiansand

Minutes of the SIG 13 Business Meeting in Essen

Tuesday, August 28, 2018, 6 – 7 p.m.

Minutes: Daniel Deimel

Attendees (according to circulated list of attendees):

Hermann J. Abs, Dorit Alt, Ellen Claes, Inger Marie Dalehefte, Daniel Deimel, Eveline Gutzwiller-Helfenfinger, Karin Heinrichs, Lihong Huang, Maria Magdalena Isac, Aslaug Kristiansen, Brigitte Latzko, Gerhard Minnameier, Fritz Oser, Jean-Luc Patry, Alfred Weinberger, Johanna Ziemes, Jens Bruhn, Nirit Raichel, Heike Wendt, Anne M. Möller, Katrin Hahn-Laudenberg, Martin Drahmann, Thorsten Wolk

1. Opening, welcome, membership, decision making;

- a. Short introduction
- b. Agreement on minutes for the current meeting
Daniel Deimel takes notes
- c. Approval of minutes form the last meeting
Agreed with no additions
- d. Approval of the agenda
Agreed

2. Reports

- a. Report about the conference organisation at the University of Duisburg-Essen
Hermann Josef Abs thanks Eveline Gutzwiller-Helfenfinger and the team on behalf of SIG 13
60 submissions were counted in total
50 posters and papers were accepted
100 participants (roughly, including single day tickets)
- b. Report on Membership development (Alfred Weinberger)
 - On August 28, 2018, SIG 13 consists of 31 members, including 4 JURE members
 - SIGs are required by EARLI to have at least 30 members in future
 - One problem seems to be that members do not renew their SIG 13 membership. It is unclear if it is conforming with the new GDPR to contact former members. The use of informal contacts to reach out to former members might be a more promising way.
 - SIG 13 conference and the EARLI conference 2019 might be good opportunities to encourage researchers to join SIG 13 (e. g. by asking co-authors of presentations; or after symposia).
 - It is discussed if a renaming might be viable to be more “open” or attractive to new members.

- Some discussants suggest to assess critically what content domains are covered by SIG 13. A new name would have to reflect this. Also the mission statement might need an update.
- SIG coordination asks to propose new names and updates of mission statement until the next meeting in Aachen. There, these could be decided on.
- c. Report on next EARLI Conference in 2019
 - Flyers are provided in conference folders. We hope to see you there!
- d. Report on JURE Conferences in 2018 and 2019 (Daniel Deimel)
 - please ask Daniel directly (skipped because of time constraint)
- e. Report on NEWS-Letter Edition
 - The SIG-Coordinators thank all the contributors and Eveline Gutzwiller-Helfenfinger for her marvelous editing work on the last two editions of the newsletter.
 - Eveline invites everyone to contribute to the debate on the naming of SIG 13 in the newsletter!

3. Organisation of SIG13 invited Symposium and further Symposia at EARLI 2019 (Alfred Weinberger)

- First ideas revolve around a symposium on intervention studies.
- What SIG symposia might be viable in Aachen emerging from the topics of this conference?

4. Organisation of SIG13 Conference in 2020)

Inger Marie Dalehefte proposes to host the conference at the University of Agder in Kristiansand, Norway – ask if June would be okay. Members agree on proposal.

5. Maslovaty Award 2019 (Dorit Alt)

- Dorit Alt asks to republish the information about the award in the newsletter
- Award aimed to encourage (young) scientists to publish and present work on moral and democracy education
- Categories: Paper; Young researchers (1.000€each)
- Preconditions: SIG-membership, willingness to present at next SIG-Conference

6. Varia

Daniel Deimel encourages senior researchers to motivate junior researchers in their working groups to join SIG 13 as JURE members and visit the JURE conferences. A one-week JURE conference is held in even years. Topics related to SIG 13 were scarce at this year's JURE conference.

Daniel Deimel

Impressions from the Essen Conference



Coordinators' Corner

Coordinators' Corner is a regular feature where the SIG 13 coordinators' write about topics of particular interest. Previous articles in the series:

- Issue # 18 Hermann Josef Abs – Welcome to Essen!
- Issue # 17 Dorit Alt - A few thoughts for discussion* in our upcoming 2018 meeting: “Migration, Transformation of Society and Citizenship Education”
- Issue # 15 Dorit Alt, Catherine Näpflin & Hermann Josef Abs: SIG 13 – Thoughts for the Future
- Issue # 13 Dorit Alt - Summary of the Verona symposium: the group discussion session
- Issue # 12 Karin Heinrichs, Dorit Alt, Martina Nussbaumer, with Cees Klaassen, Jean-Luc Patry, Wiel Veugelers, Fritz Oser – Responsible teaching and sustainable learning
- Issue # 11 Dimitris Pnevmatikos: EARLI – Opportunities and Activities
- Issue # 10 Karin Heinrichs: The first year as a Coordinator in SIG 13
- Issue # 9 Dimitris Pnevmatikos: Afterthoughts following the EARLI conference in Exeter
- Issue # 8 Dimitris Pnevmatikos: Learning from the Tsunami
- Issue #7 Jean-Luc Patry: Theories in Moral and Democratic Education Research
- Issue #6 Dimitris Pnevmatikos: Moral and Democratic Education: A Multidisciplinary Research Area
- Issue #5 Jean-Luc Patry: Afterthoughts Following the EARLI Conference in Amsterdam
- Issue #4 Cees Klaassen: Past, Present and Future – Trends within Our Research Domain

Part I: SIG 13 and EARLI

Dear members,

As you all know, we are a small SIG within EARLI. Although we have a low number of members, our shared interest in moral and democratic education is of paramount importance in a humanistic society in which a peaceful coexistence of all human beings based on the human rights should be the ultimate goal. Given current political tendencies that strengthen nationalism, moral and democratic education are more important than ever. The great Austrian poet Franz Grillparzer once stated succinctly that the path leads from humanity through nationality to bestiality. 75 years after the greatest crime of

humanity, we should not forget how essential moral and democratic education is to preserve humanity. Our research efforts serve this purpose. However, we seem to be called into question within EARLI. A few months ago, we, the coordinators, received an email from EARLI stating that our SIG cannot continue as SIG as our membership number is too low. The threshold is 30 members. According to EARLI, our membership is 27. It was suggested that we should merge with another SIG. We didn't expect this and were negatively surprised. So, we counted the members ourselves based on the official

documents of EARLI. It showed that we had 33 members in 2018, and we have currently 44 members. We conveyed the actual membership number to EARLI, which was confirmed by EARLI. The problem is that membership increases during the year and EARLI based its membership statistic on March, 1st. So, for the moment, EARLI stated there is no need to discuss closure further.

However, to be on the safe side that our SIG will exist in the future, it is important that the number of members increases further. Our last SIG meeting in Duisburg-Essen showed that many researchers are doing research in our area, but only a part of them are members of our SIG. There are probably many reasons for this. For example, one probably may forget to tick the SIG 13 when she or he renews the annual EARLI membership.

The SIG conference in Duisburg-Essen was characterized by a high number of participants, excellent scientific presentations (108 persons, 50 papers), and by a perfectly organized program. Hermann Josef Abs, Eveline Gutzwiller-Helfenfinger and their whole team did a great job in organizing the conference. Thank you for that. It would be a pity if we had to give up such great SIG conferences in the future. And particularly many thanks to Hermann Josef whose time as coordinator ends soon after four years. He has

been an excellent coordinator. Besides his great commitment to moral and especially democratic education, his sense of humour and positive charisma is impressive.



Alfred Weinberger

There are only a few days left until the EARLI conference in Aachen starts. I look forward to seeing you again and wish you hitherto relaxing summer days.

ALFRED WEINBERGER
SIG 13 Co-Coordinator

Part II: Challenges for Moral and Democratic Education & My Expectations for the EARLI 2019 Conference in Aachen

Moral and Democratic Education is a challenge as such, because of many reasons. In science regarding learning and instruction we mainly discuss challenges within the individual and within interindividual interaction. This may be the interaction between peers or the interaction between students and educators. Not so often do we discuss the mainly societal challenges in the context of education. But currently, when our context seems to be less stable than during the decades before, it may make sense to take a look at these challenges and to ask ourselves how we can integrate them in our work as scientists. I want to name three types of challenges. The first type of challenges relates to global problems that affect

our societies as a whole. The second type of challenges is inherent in political systems nowadays under pressure from the first type of these challenges. The third type of challenges reflects difficulties of the education system that provide opportunities for moral and democratic education.

I start with the global type of challenges: The first and predominant challenge for the future of societies worldwide consists in protecting the natural environment to guarantee sustainable human life for future generations. The second global challenge is the digitalisation of society. Digitalisation does not only contribute tools that

enhance our productivity and efficiency; it also changes how we communicate and what kind of information we produce. Moreover, citizenship education must address ethical and political questions regarding the space that remains for human responsibility and decision making in the face of digitalised artificial intelligence. The third international challenge consists in the growing level of social divisions worldwide.



Hermann Josef Abs

These big issues are followed by a type of challenges that impact the capacity of democratises to deal with them. The first challenge here is citizens' alienation from political institutions and the decline of democratic participation. The second challenge within the political system relates to populism, a political strategy which builds its power on offering simple solutions in the face of complex problems. The third challenge of this type relates to citizens' diminishing acceptance of the legal democratic

authorities' monopoly regarding the use of physical power to enforce law and order.

To make things even more complex for us as scientists, the education system for moral and democratic education faces inherent challenges of its own. From my perspective, the three most prominent challenges here are as follows: first, the weak institutionalisation of moral and democratic education in science and educational support systems; second, the relatively small number of qualified teachers and the marginal representation of citizenship education in national school curricula; and third, the lack of a sufficiently clear evidence base and training for teachers when it comes to working on the challenges mentioned in the two sections above.

I experienced our SIG conference as inspirational regarding some of these challenges, but we have to do more. It is our responsibility as scientists to come up with ideas how to work on crucial and relevant problems. I hope that the EARLI conference in Aachen will be a place to gain new insights concerning current research approaches that tackle the nine challenges described above. I look forward to meeting with SIG members in order to learn from your perspectives and to engage in discussions on how we achieve progress for our field and for the societies we live in.

HERMANN JOSEF ABS
SIG 13 Co-Coordinator (2015-2019)

SIG 13 ELECTIONS: JOINT COORDINATOR

This year, we are going to elect a new Joint Coordinator, because Hermann Josef Abs is stepping down. Eveline Gutzwiller-Helfenfinger is standing for the position of SIG 13 Joint Coordinator. She was interviewed by **Johanna Ziemes**, our Guest Editor.

Eveline, what kind of person are you?

My family and friends say that I am kind, patient, supportive, open-minded, funny, and courageous. I know that I am persistent, have a strong sense of justice, and give everyone a second and even third chance. However, I also have a critical and independent mind, which means that I cannot subject myself (fully) to any kind of dogmatism.



Eveline and her husband Tom

What I am very grateful for is that I am very resilient, so I will always stand up again after a crisis. I also love life and believe in the good. A last point is my lively temperament. As with every person, all these characteristics have their positive and their less positive sides and implications. I am working on it.

Can you tell us something about your academic background and present position? Is there a theory which fascinates you right now?

I studied Psychology, Pedagogy, and English Literature at the University of Basel (Switzerland) and earned my PhD in Developmental Psychology from the University of Berne. After working for almost fourteen years at the University of Teacher Education in Lucerne, I found I needed a fresh breath of air. I was offered the wonderful opportunity to become a Guest Professor at the University of Duisburg-Essen, more precisely the Interdisciplinary Center for Integration and Migration Research. In October 2018, I also joined an innovative Teach-the-Teacher project at the University of Fribourg. These are my main professional “legs” right now.

Due to my current cooperation as co-editor of a volume on the intersection of migration, citizenship education, and radicalisation and extremism, I have come across a range of “new”, fascinating theories. Right now, I am intrigued by Borum’s (2014) framework to explain the interplay between (individual and contextual) world view, psychological vulnerabilities, and propensities for involvement in violent extremism.

What is your motivation to become the next SIG 13 Joint Coordinator?

When I joined SIG 13, I became Newsletter Editor at the same time. It was the time when I had started to see myself as a “real” moral-developmental researcher (I am also very self-critical). So, I was happy to become part of an international, organised scientific community which was dedicated to moral and democratic education and felt honoured that the members entrusted me with the editorship. I remember Anna Tapola’s main message to me, from former to newly elected Newsletter Editor: You serve the community. That has been my guiding principle ever since. SIG 13 is a small, agile, and innovative group of researchers who are committed to making essential contributions towards improving the way we live together as humans in the various social spheres, especially regarding education. I really enjoy the scientific (and also the social) exchange.

The SIG has been increasingly successful at EARLI biennial conferences, with a steadily increasing number of accepted contributions and heightened visibility. I remember the successful efforts undertaken by former coordinators to use the in-between meetings (SIG 13 Symposia) in establishing an internal peer support system to strengthen conference proposals for EARLI. This is only one instance that shows how strong the sense of community and collaboration is. It also shows that SIG 13 is successfully standing its ground, which is especially important against the backdrop of recent developments within EARLI stating that SIGs with too few members are in danger of being dissolved.

SIG 13 is an important part of EARLI. I would very much like to serve the community as a joint coordinator, both inside the SIG and in relation to the larger EARLI community, in continuing to both strengthen and bring to the fore its relevant and excellent work.

How can SIG 13 help to foster cooperation between researchers with different methodological and disciplinary backgrounds?

Thank you for bringing up this point! Indeed, SIG 13 is diverse in many respects, and the cooperation you mention is essential. One level concerns the bringing together of researchers. Especially the in-between meetings (SIG 13 Symposia or Conferences) are an important platform and networking opportunity. At those meetings, we might have special slots dedicated to discussing research topics and core issues from various methodological and disciplinary backgrounds. This would mean that we invite members to bring up topics and issues beforehand and also collect information about our various backgrounds. Such an initiative would need to be taken by the SIG 13 Coordinators and the organisers of the respective SIG 13 Conference.

Another level refers to capacity building, for example by inviting colleagues who are actually involved in such cooperation projects to talk about their experiences and discuss core issues with interested members. This might be organised in a workshop-like format as a special session during a SIG 13 Conference. A further option might be to raise the whole issue of strengthening such cooperation at the next SIG 13 Business Meeting and see whether it might be related to the decision about SIG 13 Invited Symposia at EARLI Conferences.

Should you be appointed as a joint coordinator of SIG 13, what do you want to achieve to benefit our community?

As I already mentioned above, strengthening the work of the SIG as a whole as well as its standing and visibility within EARLI is one important goal. In case I will be appointed, I have to learn more about the workings of EARLI and the relations between EARLI and its SIGS: What can EARLI do for SIG 13 and its members, and what can SIG 13 do for EARLI? What networking, educational, funding, and publication-related opportunities are there? What are current issues and new developments within EARLI, how do they affect SIG 13, and in what way can SIG 13 participate in influencing these developments?

Moreover, I would like to develop new strategies or strengthen existing strategies to attract new members for SIG 13. Earlier, you mentioned the need to foster multidisciplinary cooperation. I feel that we need to find ways to identify and *invite* researchers from various disciplinary backgrounds who are working on issues related to moral and democratic education. For example, I made the experience that often researchers concerned with aggression and violence do not recognise the moral and democratic dimensions of their work. This is normally the starting point of a discussion about morality, moral and democratic development and so forth. And often, these colleagues start to realise that they had only a vague idea of what research on moral and democratic development and education actually involves. So, this means also that we need to enlighten colleagues about our work and what SIG 13 stands for.

Which challenges do you want to tackle and how can SIG 13 members help you to face them?

I already mentioned issues like the size of the SIG, visibility within EARLI, and attracting new members. Another important challenge is the rather low number of JURE members. I think that it is important for us as a community to continue developing ideas how to attract new JURE members. Related to this, we need to learn what young researchers need from our SIG to help them feel both related and supported and to make membership attractive to them.

To achieve this, we might, for example, establish a “task force” within SIG 13. I am convinced that our members have further ideas and suggestions and look forward to learning about them, for example at the next business meeting!

Considering the current political tides – which roles should researchers in moral and democratic education take?

There are many challenges associated with the current political tides. What especially concerns me is the way political (and social) debates are held in the public sphere. I have the impression that reproaches, attribution of blame, stereotyping, feeling morally outraged, thinking that one has the moral high ground and that everybody else is totally wrong and despicable, misrepresentations, and the like form a large part of the current culture of “debate.” This does not concern social media only. I feel that it is becoming increasingly difficult to discuss controversial issues in a respectful and attentive way. So, I think that we as researchers in moral and democratic education need to act both as “enlighteners” and as defenders, in our research, teaching, and writing, both academic and non-academic. Enlightening means to show that moral and democratic issues are not only related to content but also to behaviour. No-one holds the absolute truth, the only valid point of view, or is worth more than other people. Thus, people need to listen to others, not judge them easily, and show respect in the way they interact with them. We need to live this in our own interactions, address this in our teaching and thematise it in our research. Defending relates to what are established basic notions of morality and democracy, including respect, tolerance, acceptance of viewpoints differing from one’s own, openness to discourse, inclusion and participation, differentiation between one’s self-interests and moral issues, and so forth.

Is there anything else that you would like to add?

I am very much looking forward to a fruitful conference in Aachen and to meeting (hopefully) all SIG 13 members there!

Thank you very much, Eveline!

JOHANNA F. ZIEMES
Guest Editor

Please join our SIG13 Business Meeting

Tuesday August 13, 17:15-18:15

Seminar Room S02, in the C.A.R.L. Building (Claßenstraße)

Afterwards, feel invited to join the SIG13-Dinner!

SIG 13 Dinner

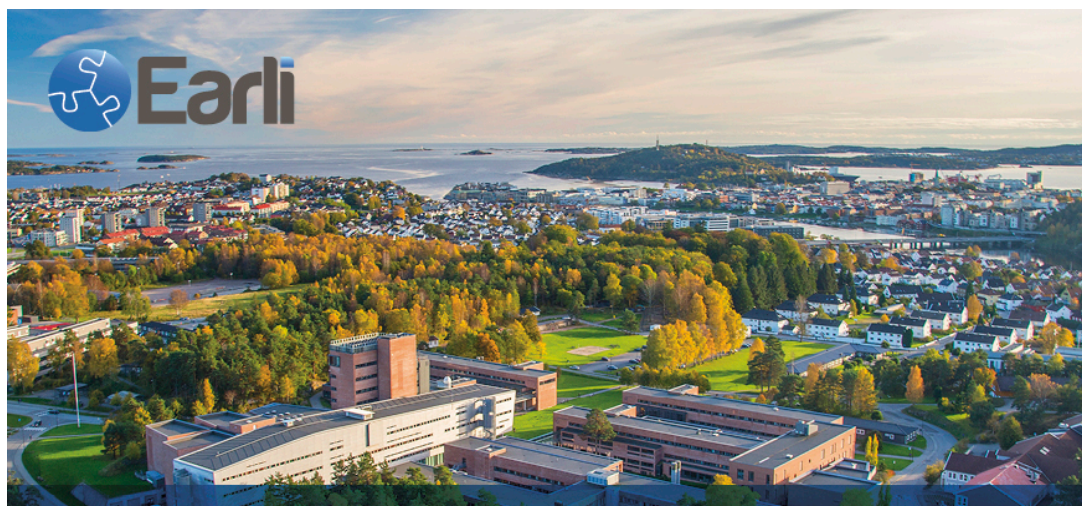
Tuesday, August 13, 19:00

Don't miss out our SIG13-Dinner starting off at 19:00, so that walking from the Business Meeting is easily possible (shortest way 1.7km). The dinner will take place in a spectacular Italian style neo-renaissance building from 1888, which in its beginnings hosted the German "Reichsbank". Nowadays the building has further internationalized being owned by Danish brewing company and offering Kurdish cuisine. We will fit into this scenery quite well.

The restaurant is called "bona-me" (<https://www.bona-me.de/aachen> Theaterstrasse 17, Aachen). There are at least two options to go there:

1. Option: We will offer a historic walk (1.8km) alongside the international newspaper museum, the town hall and the cathedral.
2. Option: The closest bus station to the restaurant is "Theater" which can be reached by numerous bus lines. The 7, 27, 33 and the 33 line go by the "Aachen Ponttor" station, which is close to the conference venue.

SAVE THE DATE – NEXT SIG 13 CONFERENCE



EARLI SIG 13 - Moral and Democratic Education

Creating Democratic Societies – Making Democracy Sustainable

Conference // 3 - 5 June 2020 // Kristiansand, Norway



Invitation to Attend the Next SIG 13 Conference 2020 In Kristiansand

The next SIG 13 Conference on Moral and Democratic Education will take place 3.- 5. June at the University of Agder (UiA) in Kristiansand, Southern Norway. In 2015, the Department of Education at the University of Agder established a program [Democratic Mobilization](#) to enhance the focus on democratic values in education. Thus, the conference team at the UiA is very happy to announce this SIG13 conference that fits so well to the research profile of the department and at the same time addresses important issues about moral and democracy of increasing international relevance.

The conference motto is “Creating Democratic Societies – Making Democracy Sustainable” and the keynote speakers will be Prof. Gert Biesta (Maynooth University, Ireland), Steen Nepper Larsen (Aarhus University, Denmark), Karin Murris (University of Cape Town, South Africa), and Claudia Lenz (MF Norwegian School of Theology, Norway).

The website and call for papers are under construction and will be ready soon after the EARLI Conference in Aachen. The conference team welcome contributions (symposia, papers, posters) with relevance to the EARLI SIG 13 focus on Moral and Democratic Education and/or to the conference motto Creating Democratic Societies – Making Democracy Sustainable. Proposals are to be submitted on the conference webpage no later than **1. February 2020**.

The conference team hopes to welcome many engaged SIG 13-members in Kristiansand in June 2020!

On behalf of the conference team
Inger Marie Dalehefte

Information Rubric

What do European International Organisations do in the Area of SIG 13?

Some Selected Information

- The Council of Europe has a long-standing tradition in promoting education for democratic citizenship. In 2018 they published a major work that could orientate curriculum building in European countries. The Reference Framework of Competences for Democratic Culture provides a model of competencies distinguishing dimensions and levels. In the future, the Council of Europe will work on models of implementation. See: <https://www.coe.int/en/web/campaign-free-to-speak-safe-to-learn/reference-framework-of-competences-for-democratic-culture>
- The European Commission proposed a new Recommendation on Key Competences for LifeLong Learning (2018). In 2006 they had proposed such a document on competences for the first time. This document has now been revised and updated. It presents selected findings, good practices and approaches to assessment from a policy perspective. Social and civic competence is named as one of the key competences. See: <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52018SC0014&from=EN>

- The European Commission organised a European Education and Training Expert Panel (2019). 18 experts have been selected by the Commission in order to contribute their ideas for the European Education and Training Strategy of the next decade. The result consists of six issue papers, one of these deals with the issue of “Inclusion and Citizenship” (pp. 61-73). <https://publications.europa.eu/en/publication-detail/-/publication/b976dfa7-a6a9-11e9-9d01-01aa75ed71a1/language-en>
- In April 2019, a new COST Action was launched: CA 18115 Transnational Collaboration on Bullying, Migration and Integration at School Level. The Action aims to “work holistically towards ensuring the integration, safety and well-being of all students in EU secondary schools, to aid in the social stability of both the individual and society” (see <https://www.cost.eu/actions/CA18115/#tabs|Name:overview>). Two SIG 13 Members, Katrin Hahn-Laudenberg (Professor at the University of Wuppertal) and Eveline Gutzwiller-Helfenfinger (Guest Professor at the University of Duisburg-Essen) are part of the Management Committee for Germany. The Action currently includes researchers from 30 countries

Clearly, the three documents presented in this rubric are no scientific papers, but yet they present part of the European policy context, in which we are working.

HERMANN JOSEF ABS

Have you published a paper, a book, a book chapter recently? Have you been promoted or received an award? Please let the next Newsletter Editor know so she or he can publish this information in the next issue of the SIG 13 Newsletter!

JURE *affairs*

A Short Note on JURE Conferences

The JURE conferences are a yearly opportunity for young researchers to meet and connect. In years with a biannual EARLI conference, the JURE conference is set up as a two-day long pre-conference at the same venue. In every other year, the JURE conference is extended to cover a whole week (2016: Helsinki; 2018: Antwerpen). Unfortunately, it does not seem to be in the focus of young researchers that are related to SIG 13. In 2018, only few presentations have been loosely related to topics of Moral and Democratic Education.

But there are some good reasons to especially visit the “larger” JURE conference: Thematically, it is a full-fledged conference on educational research. There is no difference in the relevance of research questions and methods presented as compared to larger conferences such as EARLI. But it is less crowded and anonymous. You will start to see familiar faces soon and get into touch with other young researchers from different countries and maybe exchange ideas.

Even if you are not convinced about the concept of “networking”, you still might gain something from your JURE conference attendance. The scientific programme is accompanied by several workshops that might be useful especially for early career researchers. Some are on research methodology (e.g. handling missing data), others on more general skills (e.g. academic English). In 2018, there was also a slot offering some very helpful insight on “Writing and reviewing for international scholarly journals”. Most of them fitted very well to the problems I encounter regularly at my current stage of career.

Lastly, of course you will gain some more experience with presentations in English. From my observations, there seems to be more time for questions and discussions during JURE sessions. This extends to the poster sessions, which are placed more visible within the conference programme (again, as compared to larger conferences).

If you are a JURE member: I'd be happy to see you at one of the next JURE conferences! If you are a regular EARLI member: Why don't you encourage young researchers in your working group to join JURE and attend the JURE conferences?



DANIEL DEIMEL
JURE Coordinator

Recent Publications and Achievements by SIG 13 Members

To encourage you all to inform the Newsletter Editor about recent publications and other news, the SIG 13 Coordinators decided to publish a first list of recent publications by SIG 13 Members that they know about. Of course, this list is selective and does not include the great work by many SIG 13 Members. However, as regular calls for contributions and information alone are not sufficient, this list is meant stimulate other SIG 13 Members to come forward and let the Newsletter Editor know about their work. So, this is a cordial invitation!

Publications

Abs, H. J., Anderson-Park, E., & Morgenroth, S. (2019). *Recruiting and preparing teachers through an alternative programme. A European policy experiment on the Teach For All approach in five countries*. Duisburg-Essen Publications online, University of Duisburg-Essen, Germany. <https://doi.org/10.17185/duepublico/48690>.

Beißert, H. & Gutzwiller-Helfenfinger, E. (2019). Geschlechtsunterschiede bei sozialer Ausgrenzung und Mobbing. *The Inquisitive Mind*. <http://de.in-mind.org/article/soziale-ausgrenzung-und-mobbing-gemeinsamkeiten-und-unterschiede-bei-maedchen-und-jungen>

- Dähling, C., Weinberger, A. & Standop, J. (2019). Fostering democratic learning experiences with intercultural virtual problem-based learning. In E. Gutzwiller-Helfenfinger, H. J. Abs & P. Müller (Eds.), *Thematic papers based on the conference “Migration, Social Transformation, and Education for Democratic Citizenship”* (pp. 69–86). Available at: <https://duepublico.uni-duisburg-essen.de/servlets/DocumentServlet?id=47633>
- Deimel, D.; Hoskins, B. & Abs H. J. (2019). How do schools affect inequalities in political participation: compensation of social disadvantage or provision of differential access? *Educational Psychology*, 1-21. doi: 10.1080/01443410.2019.1645305
- Gastager, A. & Weinberger, A. (2019). *Wertpräferenzen bei Lehramtsstudierenden und ihre Auswirkungen auf das Handeln*. In A. Weinberger, E. Boxhofer, C. Seyfried, & M. Kramer (Hrsg.), *Werte im Kontext von Bildung* (S.151-167). Linz: Trauner.
- Gronostay, D. (2019). *Argumentative Lehr-Lern-Prozesse im Politikunterricht*. Wiesbaden: Springer Fachmedien Wiesbaden.
- Gutzwiller-Helfenfinger, E.; Abs, H. J., & Müller, P. (Eds.) (2019). *Thematic papers based on the Conference “Migration, Social Transformation, and Education for Democratic Citizenship”*. University of Duisburg-Essen, Germany. <https://doi.org/10.17185/duepublico/47633>
- Hahn-Laudenberg, K., & Abs, H. J. (2019). Religion in research on citizenship education. In D. Käbisch (Ed.), *Religion and educational research. National traditions and transnational perspectives* (pp. 135-150). Münster: Waxmann.
- Narvaez, D., Woodbury, R., Gleason, T., Kurth, A., Cheng, A., Wang, L., Deng, L., Gutzwiller, E., Christen, M., & Naepflin, C. (2019). Evolved Nest Provision: Moral socialization, social maladaptation and social thriving in three countries. *Sage Open*, 9(2). <https://doi.org/10.1177/2158244019840123>
- Jasper, J., & Abs, H. J. (2019). Student teachers coping with changing times: The intersection of student-teachers’ understanding of Human Rights issues and their cultural Identity. In C. Roux & A. Becker (Eds.), *Human Rights literacies. Future directions* (pp. 123-151). Cham (CH): Springer. https://doi.org/10.1007/978-3-319-99567-0_6
- Weinberger, A., Boxhofer, E., Seyfried, C. & Kramer, M. (Hrsg.). (2019). *Werte im Kontext von Bildung*. Linz: Trauner.
- Ziemes, J., & Gutzwiller-Helfenfinger, E. (2019). Children’s rights and educational psychology. *European Psychologist*, 24(2), 169-179. <https://doi.org/10.1027/1016-9040/a000373>

Special Note

Wiel Veugelers, co-founder and first chair of our SIG has given his valedictory speech as professor of education at the University of Humanistic Studies in Utrecht. He took formal leave on June 20, 2019. His valedictory speech, *Learning and Teaching in Critical-Democratic Citizenship Education* elaborates, among other issues, on crucial topics for educational change. The speech can be found here [https://www.uvh.nl/uvh.nl/up/ZqvqbucKC Oratie-Wiel-Veugelers-webversie.pdf](https://www.uvh.nl/uvh.nl/up/ZqvqbucKC%20Oratie-Wiel-Veugelers-webversie.pdf).

Furthermore, you can download the open access book *Education for Democratic Intercultural Citizenship* edited by Wiel at <https://brill.com/view/title/55956>

Dear Wiel, we express our profound appreciation for your work. You are an inspiration!

Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people’s experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@intergga.ch).

Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor (eveline.gutzwiller@intergga.ch). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author’s identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: “This manuscript does not interfere with any third party’s copyright.”
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

Copyright and Legal Matters

SIG 13 Newsletter supports the authors' legal rights to their own works. This means that the copyright will stay with the author and it will not be transferred to the SIG 13 Newsletter. Consequently, the author has full legal responsibility with regard to texts, figures, photos, or other contributions that are published in the newsletter.

- The individual authors retain the copyright to their work.
- The newsletter editor will not publish anonymous contributions.
- Make sure that your contribution does not contain any copyrighted material that belongs to someone else (third party).
- Please contact the editor if you are at all uncertain about the copyright of your contribution to the SIG 13 Newsletter.

EVELINE GUTZWILLER-HELFFENFINGER
Editor

