

SIG 13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Winter-Spring 2015-16

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The University of Salzburg
(provided by the organisers of the SIG 13 Symposium)

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Editorial

Dear Friends and Colleagues

Spring is approaching and with it the promise of renewal and flourishing. We enjoy longer days and start on all kinds of “makeover” projects: in the house or apartment, in the garden or on the balcony, and in many more places; maybe we intensify our sports activities, take up a new hobby... or just enjoy being outdoors. We engage in our daily work with renewed energy and feel the thrill of anticipation when thinking of all the projects, meetings, and professional opportunities lying ahead of us. So much to look forward to! And one of these opportunities is awaiting us at the beginning of this summer: the SIG 13 Symposium in Salzburg! On p. 12 of this issue you will find a warm invitation by the organisers as well as some information on the conference theme, “professionals’ ethos and education for responsibility”, and on the Paris Lodron University of Salzburg. Also in the Coordinators’ Corner, our three Coordinators, Dorit Alt, Hermann Josef Abs and Catherine Näpflin take up some core issues to be further pursued in Salzburg. In mid-June, a Special Issue of the SIG 13 Newsletter will give more details about the Symposium and the VaKE Preconference.

The promise of renewal and flourishing. We can think of flourishing as meaning more than just surviving or living: Flourishing – as conceptualised within positive psychology and research on health and wellbeing – refers to actualising our potentials, finding sense and meaning in what we do. It relates to the experience of growth, autonomy, and self-transcendence, that is, connecting to others, to all living beings, and to nature. Taking a holistic view, we can say that flourishing includes the physical, psychological, social, moral, and spiritual dimensions of individuals and societies¹. The good life for everyone, what a vision! We can link this vision to our own endeavours as professionals engaging in the promotion of moral and democratic learning and growth. The SIG 13 Symposium in Salzburg, with its focus on professional ethos and education for responsibility is another window of opportunity within our SIG to think – as professionals – about ways to make flourishing possible for everyone, with the promise of empowering individuals and societies.

I wish you lovely Spring days and look forward to meeting you in Salzburg!

Warmly

EVELINE GUTZWILLER-HELFENFINGER
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*Eveline Gutzwiller-
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¹See e.g., Cloninger, C. R., Salloum, I. M., & Mezzich, J. E. (2012). The dynamic origins of positive health and wellbeing. *International Journal of Person Centered Medicine* 2(2), 179-187.

Notice Board

Meetings & Conferences

- AERA 2016
April 8-12 The AERA Conference (American Educational Research Association) will take place in Washington, DC, USA
www.aera.net/EventsMeetings/AnnualMeeting/2016AnnualMeeting/tabid/15862/
- JPS 2016
June 9-11 The 46th Annual meeting of the Jean Piaget Society will be held in Chicago, IL, USA
<http://www.piaget.org/conference.html>
- SIG 13 Symposium
2016
July 6-9 The SIG 13 Symposium will take place at the Paris Lodron University of Salzburg, Austria
<http://www.sig13-salzburg2016.sbg.ac.at/>
- SIG 13 Symposium
Preconference
July 4-6 The Preconference to the SIG 13 Symposium “VaKE and beyond 2” will also be held at the Paris Lodron University of Salzburg, Austria
<http://www.vake.eu/>
- Moral Technologies
July 10-15 The Conference “Designing Moral Technologies – Theoretical, Practical and Ethical Issues” will be held at Monte Verità near Ascona, Switzerland
<http://www.ethik.uzh.ch/de/ufsp/agenda/1607-Moral-Technologies.html>
- ECER 2016
August 22-26 The ECER Conference (European Conference on Educational Research) will take place at University College Dublin, Ireland
<http://www.eera-ecer.de/ecer-2016-dublin/>
- CEP 2016 Forum
October 14-15 The National Forum on Character Education of CEP (Character Education Partnership) will take place in Washington, DC
<http://www.character.org/conference/>
- EAPRIL 2016
November 22-25 The EAPRIL Conference (European Association for Practitioner Research on Improving Learning in education and professional practice) will be held in Porto, Portugal
<https://eaprilconference.org/>
- AME 2016
December 8-11 AME’s (Association for Moral Education) 42nd Annual Conference will be held in Cambridge, MA
<http://ameconference2016.org/>

Call for Contributions

Deadline for the next issue
of the SIG 13 Newsletter: May 20

Looking Back and Looking Forward: EARLI 2015 Conference in Limassol & SIG 13 Symposium 2016 in Salzburg



The Old Town in Limassol
(by Bayreuth2009)

https://commons.wikimedia.org/wiki/File:Altstadt_Limassol_Zypern_%2801%29.jpg

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Minutes of the SIG 13 Business Meeting in Limassol

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Minutes of the SIG 13 Business Meeting in Limassol

Wednesday, August 26, 2015, 17.15 – 18.15 p.m.
Coordinators: Karin Heinrichs and Dorit Alt
Minutes: Yariv Itzkovich

Start 17.15

1. Opening, welcome, membership, decision making;

Welcome by Karin Heinrichs and Dorit Alt.

2. Minutes of this meeting

Yariv Itzkovich accepted to write the minutes. The previous minutes of the SIG 13 Symposium in Verona 2014 were written by Laura Selmo and published in the “Winter 2014/15” Issue of the SIG 13 Newsletter. We appreciate both Laura’s and Yariv’s efforts in this respect!

3. Agenda

No changes in the agenda were introduced.

4. Reports

4.1. Coordinators:

Karin Heinrichs introduces the development of the member rates for JURE members and full members – no changes comparing to previous years are reported (see Fig. 1).

Detailed information:

- The total number of members increased during the last 2 years.
- There are not enough JURE members- there is a need to proactively work in order to increase the numbers of JURE members.
- In general there is a need to take proactive measures in order to increase SIG 13 membership.

Moreover, the number of participants and presentations at SIG 13 Symposia doubled between the 2012 Symposium in Bergen and the 2014 Symposium in Verona. Karin Heinrichs thanks Valentina and her team for organising the SIG 13 Symposium in Verona. She then presents data regarding the current SIG activities at the present EARLI Conference in Cyprus.



Figure 1: Membership Development within SIG 13 from 2009-2015

Karin Heinrichs afterwards discusses the challenges of SIGs in suggesting keynote speakers –Tina Hascher’s election is a success (she was one of the three nominees suggested by SIG 13), but more involvement is needed to make sure that the topics presented by keynote speakers are more closely related to the interests of SIG 13. Representing an active SIG, there is a need for coordinators to be more proactive in such cases.

Dimitris Pnevmatikos, in his role as member of the EARLI Executive Committee (EC), presents information on structural changes within EARLI that will influence the SIG activity. The changes were presented in detail during the SIG Representatives’ meeting in February 2015. Among other points, he characterises the role of the EARLI Policy Council as a complimentary council supporting the Executive Committee (EC). One main strategy includes strengthening the SIGs and supporting collaboration between them. A concern is raised that these changes will impose additional control on the SIG activities. Dimitris states that the new processes are planned to initiate collaboration between SIGs in order to make sure there are no inactive SIGs, but not in order to impose control. He also states that autonomy will not be affected.

Dimitris is appreciated for his contribution to the SIG.

4.2. Newsletter editor:

In general, Eveline Gutzwiller-Helfenfinger’s report notes that work is progressing as planned. There is a need for more JURE involvement and that implies that the SIG needs to be more active in this respect. The newsletter editor announces the desire to step down (in two years’ time). She offers to support the new editor.

4.3. JURE coordinator

Dorit Alt presents a summary of Martina's work as a SIG 13 JURE coordinator, including the representation of SIG 13 at the JURE Conference 2012 and the establishment of a Facebook SIG 13 JURE group.

Karin Heinrichs thanks Martina Nussbaumer for her great work.

4.4. Members' reports; questions, discussion and decisions

No issues were raised.

5. Maslovaty Award Ceremony

Dorit Alt opens the Maslovaty Award ceremony and gives some background information (the website of the Maslovaty Foundation can be found at <http://maslovaty.onwebsites.info/>). Dorit explains the basis, logic, and aims of the award as well as the obligations of the winners.

The winners are announced:

Eveline Gutzwiller-Helfenfinger for the best EARLI SIG 13 Senior Researcher Publication for her article *Moralität in alltäglichen Konsumsituationen: eine entwicklungspsychologische Perspektive [Morality in everyday consumption situations: a moral-developmental perspective]*



Karin Heinrichs and Dorit Alt present Eveline Gutzwiller-Helfenfinger with the Maslovaty Award

Friederike Hendriks, Dorothe Kienhues & Rainer Bromme for the best EARLI SIG 13 Young Researcher's Paper Presentation *The effect of ethical concerns on source evaluation and argumentation about a socio-scientific issue*



Karin Heinrichs and Dorit Alt present Friederike Hendriks and Dorothe Kienhues with the Maslovaty Award

6. Elections

Karin announces her retirement from coordinating; Dorit thanks Karin for her contribution to the SIG. New SIG 13 JURE and Co-Coordinator are elected.

6.1. SIG 13 Co-Coordinator

Hermann J. Abs introduces his work and himself. He is elected the new SIG 13 Co-Coordinator (16 votes).

6.2. SIG 13 JURE Coordinator

Catherine Näpflin introduces herself. Violeta Vainer, the second candidate, cannot attend in person, but was interviewed in the last issue of the SIG 13 Newsletter, as were the other candidates. Catherine is elected as new SIG 13 JURE Coordinator (14 votes).

7. Future activities

The future activities of SIG 13 address two aims: making the SIG more visible within EARLI and increasing the number of members and papers submitted at EARLI Conferences. A number of strategies are presented, for example the engagement of SIG 13 members in the EARLI journal *Frontline Learning Research*, and members are invited to bring in their own ideas.

Horst Biedermann announces the next SIG 13 Symposium which is to take place at the Paris Lodron University in Salzburg from July 6-9.

8. Varia

No varia were presented.

Finish 18.25

Coordinators' Corner

Coordinators' Corner is a regular feature where the SIG 13 coordinators' write about topics of particular interest. Previous articles in the series:

Issue # 13 Dorit Alt - Summary of the Verona symposium: the group discussion session

Issue # 12 Karin Heinrichs, Dorit Alt, Martina Nussbaumer, with Cees Klaassen, Jean-Luc Patry, Wiel Veugelers, Fritz Oser – Responsible teaching and sustainable learning

Issue # 11
Dimitris Pnevmatikos: EARLI – Opportunities and Activities

Issue # 10
Karin Heinrichs: The first year as a Coordinator in SIG 13

Issue # 9
Dimitris Pnevmatikos: Afterthoughts following the EARLI conference in Exeter

Issue # 8
Dimitris Pnevmatikos: Learning from the Tsunami

Issue #7
Jean-Luc Patry: Theories in Moral and Democratic Education Research

Issue #6
Dimitris Pnevmatikos: Moral and Democratic Education: A Multidisciplinary Research Area

Issue #5
Jean-Luc Patry: Afterthoughts Following the EARLI Conference in Amsterdam

Issue #4
Cees Klaassen: Past, Present and Future – Trends within Our Research Domain

SIG 13 – Thoughts for the Future

Dear friends,

with regard to the past we look back on a splendid conference in Limassol last August: We had seven symposia organised by SIG 13 members and 44 individual paper and poster presentations. One of the keynote speakers, Prof. Dr. Tina Hascher, recommended by our SIG, presented the topic of well-being and academic learning. The SIG 13 Invited Symposium dealt with Moral Courage in

Education - Responsibility in Teaching, Citizenship Education and Research. We would like to thank both Karin Heinrichs for organising the symposium and the presenters of the four papers: (1) B. Latzko; (2) E. Gutzwiller-Helfenfinger & E. Menesini; (3) F. Oser & H. Biedermann; (4) J.-L. Patry & A. Weinberger.

The business meeting included a report on the EARLI/SIG Representatives' meeting held 19 – 20 February 2015. We would like to thank Dimitris Pnevmatikos who acted as SIG 13 representative in this meeting. The main message of the meeting refers to the necessity to find a way to involve the SIGs more actively in the association, to make EARLI governance more participative and also to bring the EC closer to the research domains and the community.

Moreover, we would like to thank Karin Heinrichs for four years of efforts and experience as a coordinator and Eveline Gutzwiller for her great work as newsletter editor. We also appreciate the work done by Martina Nussbaumer as JURE coordinator, who stepped down together with Karin Heinrichs.



Dorit Alt

EARLI as the mother organisation of our SIG will support the SIG 13 Symposium in Salzburg not only by means of communication via the EARLI networks, but also financially. The theme of our SIG-conference links perfectly well to the EARLI community. We have listed the following points that mark specific strengths of our SIG which can manifest themselves during the SIG 13 Symposium in Salzburg:

- The research field focused by the Symposium theme “Professionals' Ethos and Education for Responsibility” has been more prominent in the US than in Europe so far. Therefore it is important for EARLI to take up this discourse in Europe again.
- By focusing on the professional ethos of educators, we link perfectly well to issues that other SIGs are dealing with, for instance the SIG on teaching and teacher education or the SIG on professional development. In dealing with the issue of educational ethos we prepare ourselves for cross-SIG discourse at the next EARLI conference.

- Especially the ethos of the teacher profession is relevant for democracy, because teachers influence the mind-sets of the future citizens in direct and indirect ways.
- The SIG 13 Symposium in Salzburg will probably lead to an increase in the membership of SIG 13 and EARLI. This is important, because EARLI wants to develop the SIGs as discussion areas that are not too small or centred on a small group of people only.
- The discussion of presentations at the SIG 13 Symposium will increase the participation of SIG 13 members in the call for papers for the next EARLI biannual conference 2017 and enhance the quality of proposals at the same time.
- Discussions among participants will help SIG-members who are presenting work in progress to make decisions on how to proceed with their research.
- Many Symposium presentations address an intersection of “moral and democratic education” on the one hand and “education of the educator” on the other hand. So the relevance of the Symposium moves beyond the limits of discussions centring only on very specific questions within one area, but help to connect theory and practice in integrative way that combines multiple perspectives.



Hermann J. Abs

In Salzburg we also have the opportunity to discuss future directions of our SIG. Possible questions for this discussion are:

1. How can we establish closer connections to other SIGs in EARLI in order to make our research even more relevant?



Catherine Näpflin

3. How can we improve our publication outcome in peer reviewed journals?
4. How does research within the SIG take up current societal challenges?

We are very much looking forward to seeing you in Salzburg.

2. Should we go for future SIG Symposia which represent a joint effort of more than one SIG?

DORIT ALT
CATHERINE NÄPFLIN
HERMANN-JOSEF ABS

Welcome to the SIG 13 Symposium July 6-9

Paris Lodron University, Salzburg (Austria)

www.sig13-salzburg2016.sbg.ac.at

We are delighted to welcome you to the 5th EARLI SIG 13 Conference at the University of Salzburg (Austria)! The Congress is jointly organised by the University of Salzburg (School of Education and Department of Education) and by the Private University College of Education of the Diocese of Linz, in cooperation with the Tempus project Lifelong Learning in Applied Settings (LLAF).

Conference Theme

The conference theme focuses on **professionals' ethos and education for responsibility**. Very broadly, professionals' ethos is seen as taking moral issues into consideration when interacting with each other in a professional context. Responsibility means, on the one hand, complying with some external requirements (legal norms, authoritative prescriptions, rules, etc.) and on the other hand, complying with one's own conscience or values system (internal requirements); education for responsibility, finally, means, first, an ethically justified requirement to consider the target person's responsibility as an educational goal, especially fostering the students' internal requirements (values system).

Secondly, it means that adequate means are addressed how to achieve this (and other) goals. While ethos is sometimes addressed in the discussions on professionalism, educating for responsibility is rarely a topic in EARLI outside of SIG 13. In the last SIG 13 meeting in Verona, the coordinators organised a “group discussion session” about these issues (see the Coordinators’ Corner in the newsletter “SIG 13 news” issue #13, accessible through the homepage of the SIG 13 (http://earli.org/special_interest_groups/moral_education)). In the fifth SIG 13 conference in Salzburg, we want to continue this discussion.

The invited keynote speakers – Brigitte Latzko (University of Leipzig) and Edgar Morscher (University of Salzburg) – will relate this theme in different ways. We encourage other participants to do the same and to highlight the theme from different angles such as:

- What does it mean to perform ethically (correctly) in the field of education (and possibly in other professions, such as psychology, medicine, economy, law, genetics)? What is ethos in the respective fields?
- What can be done in education to foster student’s responsibility and responsible behavior (concepts, interventions, empirical findings, etc.)?
- What do we know about the effects of acting ethically (in different professions)?



The University of Salzburg (*provided by the Symposium organisers*)

All topics dealing with moral and democratic education are welcome – including those not addressing the main theme of the conference specifically.

The conference is relevant for researchers, methodologists, students, and practitioners from different disciplines with interest in professionals’ ethos and education for responsibility as well as in moral and democratic education in general.

The University of Salzburg

The Paris Lodron University of Salzburg (PLUS), with over 18,000 students and 2,800 employees in research, teaching and administration is the largest educational institution in both the city and province of Salzburg. As an integral part of the cultural and economic life of Salzburg, it is a meeting place between teachers and students, scientists and the public. The name of the university reflects its founding by Prince Archbishop Paris Lodron in 1622. Since the re-establishment of the University of Salzburg in 1962, it has developed into a modern and lively university that meets the highest requirements with its four faculties in teaching and research.

We wish you again a hearty welcome! More detailed information on the symposium will be published in the Special Issue of the SIG 13 Newsletter in June 2016.

PROF. HORST BIEDERMANN, UNIVERSITY OF SALZBURG (CHAIR)
PROF. JEAN-LUC PATRY, UNIVERSITY OF SALZBURG
BA MA KATHARINA SPRINGER, UNIVERSITY OF SALZBURG
DR. ALFRED WEINBERGER, PRIVATE UNIVERSITY COLLEGE OF EDUCATION OF THE DIOCESE, LINZ
DR. SIEGLINDE WEYRINGER, UNIVERSITY OF SALZBURG
BA MARTINA GRIESMAYR, UNIVERSITY OF SALZBURG

LOCAL ORGANISING COMMITTEE

JURE *affairs*

JURE affairs is a new, regular feature where the SIG 13 JURE Coordinator informs JURE members about latest developments

To all JURE Members

Since last summer I am the new SIG 13 JURE Coordinator. JURE (JUnior REsearchers) is a network of EARLI dedicated to the interests of all junior researchers in the field of learning and instruction. "Junior researcher" includes master and PhD students, as well as graduates who have received their doctorate within the last two years.

The primary aim of JURE is to represent and support research students on matters that are of interest to them. Furthermore, learning and interaction among junior and senior researchers are significant goals for JURE. JURE organises annual (pre-)conferences that offer the possibility to meet fellow junior researchers from all over Europe, to exchange ideas and experiences with junior and senior researchers and to develop research skills in an international context. JURE provides an environment where juniors can socialise and participate in a scientific community.

One of my tasks is helping organising the next JURE conference in Helsinki but also, to help YOU network and socialise with senior researchers and other JURE members. That means bringing you together to discuss latest research or your own thesis topic. Therefore I have started posting news from the conference like submission deadlines on our Facebook page. Unfortunately this site is rarely used. I was thinking of installing a discussion group on Facebook but I need your help.

So here are my questions:

- Are you interested in such a discussion group?
- Do you think there is a need in sharing ideas or research questions with others?
- Are some of you interested having dinner all together at the conference in Salzburg or Helsinki just to get in contact and start some discussions?
- Would you like to present your topic briefly in the next issue of the SIG 13 Newsletter? Let me know because there is space especially for JURE members!

Please let me know by email: catherine.naepflin@phlu.ch

Sincerely



CATHERINE NÄPFLIN
JURE Coordinator

Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people's experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@phlu.ch).

Formats

SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.

- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor (eveline.gutzwiller@phlu.ch). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author's identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: "This manuscript does not interfere with any third party's copyright."
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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- The newsletter editor will not publish anonymous contributions.
- Make sure that your contribution does not contain any copyrighted material that belongs to someone else (third party).
- Please contact the editor if you are at all uncertain about the copyright of your contribution to the SIG 13 Newsletter.

EVELINE GUTZWILLER-HELFENFINGER

