







# EARLI SIG 5 CONFERENCE 2020 https://earli.org/SIG52020

July 14<sup>th</sup> -16<sup>th</sup>, 2020, Bar-Ilan University, Israel

EARLI SIG 5 CONFERENCE 2020: Submission is Now Open Submission ends: January 10<sup>th</sup>, 2020.

#### CALL FOR SUBMISSIONS

We are pleased to invite you to submit proposals for presentation at the 2020 EARLI SIG 5 in Bar-Ilan University, Israel. EARLI SIG 5 focuses on learning and development from birth to the age of eight. The conference serves as a platform for international collaboration and exchange of ideas, as well as evidence-based discussions of early childhood research in education and development.

The 2020 program theme is:

## Early Childhood Education: Growing Up in Dynamic and Changing Times

The conference theme addresses recent societal, educational and technological changes that affect early childhood education and care (ECEC). These developments include, but are not limited to, new insights from neuroscience into early childhood; the increasing emphasis on STEAM (Science, Technology, Engineering, Arts and Mathematics), learning through play and interactions with the physical and human environment; recognition of the importance of social-emotional and motivational competency aspects as well as inclusion and growing diversity in children's educational pathways.

Please note that these central topics are not intended to limit the scope of the submissions, but to serve as inspiration. All proposals that fit within the domains of the EARLI SIG 5 are welcome. Typical research topics that may be addressed include for example:

- 1. The role of play and pedagogy in relation to cognitive and motivational outcomes
- 2. Insights from neuroscience into typical and atypical development
- 3. STEAM education in early childhood curriculum

- 4. Social relationships among peers as well as between young children and teachers
- 5. The cooperation between educational settings and parents
- 6. The role of classroom management, instructional quality and educational environment in the quality of learning processes
- 7. Pre-School/School effectiveness
- 8. Social inclusion
- 9. Teaching and learning processes
- 10. Multilingual and multicultural society

As part of the implementation of the conference theme "Growing Up in Dynamic and Changing Times" we would like to share with you the very unique early childhood education system in the Kibbutzim. We will provide an option to join a guided tour in a the daycare or preschool setting in a Kibbutz.







## **Submission types**

**Symposia** (duration: 90 minutes) provide an opportunity to present research on one topic, often from multiple perspectives, compiling a coherent set of papers for discussion. They involve 3-4 presenters and one discussant from at least two different countries and are directed by a chairperson.

**Paper sessions** (duration: 90 minutes) are oral presentations of four papers, followed by a discussion with the audience. The duration of each oral presentation is 15 minutes plus 5 minutes for questions and discussion. Paper presentations are submitted individually and are grouped into sessions by topic.

**Poster sessions** (duration: 90 minutes) are interactive and structured (i.e. including 3 minutes introduction for each poster), giving researchers the opportunity to visualize their work and opportunities for interaction and discussion. Research at its earlier stages as well as more advanced research is suitable for poster sessions. Poster presentations are submitted individually and are grouped into sessions by topic.

### **Submission requirements**

- 1. All submissions should be done completely anonymously, to ensure a fair review process. Please do not include your name in your abstract or extended summary.
- 2. All presenting authors of accepted papers and all participants in accepted sessions (presenting authors, chairs, and discussants) are expected to register and attend the

- EARLI SIG 5 Conference and be present at the scheduled sessions. Please note that proposals will be removed if the presenting author has not registered for the conference by **May 15**<sup>th</sup>.
- 3. To promote broad participation in the EARLI SIG 5 Conference, an individual may not appear as first author on more than one submission. In addition, an individual may not appear on the program more than four times (e.g., in the role of chair, discussant, or presenter). The participation limit does not include participation in invited speaker sessions or any session connected with the EARLI SIG 5 committee or awards.
- 4. All proposals must be in English and submitted electronically through the <u>submissions page</u>.

**Symposium**: Proposals should consist of an abstract of up to 250 words informing about the objectives of the symposium and its scientific importance, as well as 100-250 words per presentation that should include the aims, the methods, the results, and the discussion of findings. Please bear in mind that the presenters should be from at least two different countries (this can include the discussant). The chairperson is responsible for collecting and submitting all symposium details, including general information and paper contributions. In the processes of review and acceptance, preference will be given to symposia consisting of at least one (but not all) junior or early career researcher among presenting authors.

**Paper**: Proposals should consist of an abstract of up to 250 words including the aims, the methods, the results, and the discussion of findings, as well as an extended summary of up to 1000 words (including references) that should provide detailed information about the aims, the methods, the findings and the theoretical and practical significance of the study. Figures and tables should be avoided. The extended summary will be used for review purposes only. To be accepted, empirical papers must contain data, methods and results. Theoretical papers are welcome.

**Poster:** Proposals should consist of an abstract of up to 250 words including the aims, the methods, the results, and the discussion of findings, as well as an extended summary of up to 1000 words (including references) that should provide detailed information about the aims, the methods, the findings and the theoretical and practical significance of the study. Figures and tables should be avoided. The extended summary will be used for review purposes only. Theoretical papers are welcome.

We look forward to seeing you in Israel!

For questions, email us at: 2020sig@biu.ac.il