



SIG 21 Learning and Teaching in Culturally Diverse Setting

June 2021

Newsletter

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1. Welcome

Dear SIG 21 colleagues:

Sylvi, Gudrun and Becky are very pleased to present the summer SIG 21 Newsletter of 2021! This Special Interest Group is dedicated to the study of teaching and learning in culturally diverse settings. Please feel free to share this with others who might be interested.

This newsletter provides information on upcoming conferences and meetings.

Best wishes

Your SIG 21 coordinators: Sylvi Vigmo, Gudrun Ziegler and Becky Bergman

2. News and events

2.1 EARLI JURE Conference 2021 Gothenburg, Sweden

The next EARLI conference will take place at Gothenburg University on **23-27 Aug, 2021** and 18-20 Aug, 2021 (JURE). The theme is "Education and Citizenship: Learning and Instruction and the Shaping of Futures " which seems particularly relevant in these times! See [EARLI 2021 - ONLINE | EARLI](#) for more information.

In particular, look out for SIG21's invited symposium:

Beyond the pandemic: Shaping of futures in (even more?) diverse educational settings
SIG 21 with its focus on learning and development in heterogeneous contexts will be focusing on impacts of the present situation, i.e., global pandemic, on learning and their agents (students, teachers, parents, structures).

The symposium brings together three perspectives, providing a closer look on the recent past in education. Firstly, we'll provide insights into education in the context of vulnerable communities in Romania, secondly we'll focus on a Master programme which had defined blended learning as core concepts in its international focus of training professionals in education. Finally, the question of (educational) leadership will be discussed from the perspective of a HR startup which is concerned by needs and profiles of "learning" in the 2020ies.

2.2 SIG21 meeting

This will take place online on **Aug 30, 16:00-18:00 CET** (using the conference platform Pheedloop).

In this meeting we propose the following:

- 1) Feedback from the conference
- 2) Revisiting the mission statement
- 3) SIG conference 2022

If you have anything you would like to add, **let us know by Aug 14!**

2.3 Thanks to outgoing coordinators

After 4 years of great service, Sylvi Vigmo (Gothenburg university) is stepping down. We will let you know shortly who the new coordinator will be!

2.4 Your present SIG 21 coordinators



Heading the Luxembourg multi-LEARN institute, **Gudrun Ziegler** supervises and conducts research in the area of interaction, learning and development in the context of multilingualism and diversity. More specifically, her research and applied research projects deal with literacy, language learning in multimodal and technically mediated settings, teacher training and coaching in professional contexts involving migration and recent changes in society. Teaching at the National Sports Institute in Luxembourg, Professor Ziegler also acts as invited lecturer at the Institut national supérieur du professorat et de l'éducation, Université de Bordeaux, France. Acting as a consultant, Gudrun Ziegler contributes to UNESCO (Education for all), Centre international des études pédagogiques, CIEP and the Ministry of family and integration (Luxembourg).



Becky Bergman is the EARLI SIG 21 JURE coordinator. She works 50% as a PhD student at the Department of Education and Special Education, Gothenburg University and 50% as a Senior Lecturer at Chalmers University of Technology, Gothenburg. Both her research and teaching focus on intercultural communication, internationalisation at home and intercultural group work. Recent research involves exploring student integration into a multicultural, international higher education environment for both home and international students. She has also taught and done research in technical communication, integrated content and language (ICL) and globally networked communities. She runs courses at all levels of the university, from first year students to faculty as well as company courses. As a teacher of English as a second language, she worked in four different countries before coming to Sweden.

2.5 SIG 21 at Facebook

You can join the Facebook group for SIG 21 members. It is called **Teaching and Learning in Culturally Diverse Settings SIG 21**.

This is one way of exchanging information between SIG 21 members. Please join us and help us making this an even more dynamic group!



3. Recent publications

In our newsletter we always publish references to new publications of our members. In this way, we hope to make publications more easily accessible and to support the exchange of research results among our members. Send the references of your latest publications to the newsletter editor for inclusion in the next issue!

Journal articles:

Lindberg, Y. & Bagga-Gupta, S. (2021). On Naming Groups in the Margins. Constructs of (Dis)ability in the Morning Press across Time in the Nation-State of Sweden. *Scandinavian Journal of Disability Research*. 23(1), 50–62. DOI: <https://doi.org/10.16993/sjdr.737>

Bagga-Gupta, S. & Carneiro, A. (2021). Commentary: Nodal frontlines and multisidedness. Contemporary multilingual scholarship and beyond. Special issue: Advances in the studies of semiotic repertoires. *International Journal of Multilingualism*. 18(2). <https://doi.org/10.1080/14790718.2021.1876700>

Bagga-Gupta, S. & Messina Dahlberg, G. (2021). On studying peoples' participation across contemporary timespaces: Disentangling analytical engagement. *Outlines. Critical Practice Studies*. Special Issue: Transmethodology: Research Beyond Proceduralism. 22(1), 49-88. <https://tidsskrift.dk/outlines/article/view/125861>

Bagga-Gupta, S., Messina Dahlberg, G. & Vigmo, S. (2020). Equity and social justice for whom and by whom in contemporary Swedish higher and adult education. *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*. Special issue: Conditions and possibilities of/for educational praxis in higher education. 13(3). 82-110. <https://doi.org/10.3167/latiss.2020.130306>

Almén, L., Bagga-Gupta, S. & Bjursell, C. (2020). *Access to and Accounts of Using Digital Tools in Swedish Secondary Grades. An Exploratory Study*. *Journal of Information Technology Education: Research*. 19, 287-314. <https://doi.org/10.28945/4550>.

Messina Dahlberg, G., Vigmo, S., & Surian, A. (2021). Widening participation? (Re)searching institutional pathways in higher education for migrant students - The cases of Sweden and Italy. *Frontline Learning Research*, 9(2), 137-161.

Available at <https://journals.sfu.ca/flr/index.php/journal/article/view/655>

Report:

Bagga Gupta, S. & Weckström, P. (Eds.) (2020). *On 3rd positions in democratic contexts. An education-for-all, culture-for-all and a society-for-all. Om 3:e positioner i demokratiska kontexter. En-utbildning-för-alla, kultur-för-alla och ett samhälle-för-alla*. Research Report Nr 11. (in English and Swedish), Jönköping University, School of Education and Communication. ISBN-nr: 978-91-88339-22-5. : <http://urn.kb.se/resolve?urn=urn:nbn:se:hj:diva-48145->

Book chapter:

Kamei, M. & Bagga-Gupta, S. (2021). Goodbye linear learning: posthumanism in dialogue with Indian communication theory on online education. In Stavros Demetriadis, Vasileios Dagdilelis, Thrasylvoulos Tsiatsos & Anastasios Mikropoulos (Eds.) *Research on E-Learning and ICT in Education - Technological, Pedagogical and Instructional Perspectives* (169-195). Springer Nature Switzerland AG. https://doi.org/10.1007/978-3-030-64363-8_10

4. SIG Officers and Contact Details

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