

SIG 13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Summer 2020

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Editorial

Dear Friends and Colleagues,

This message found you. I do not know how optimistic or pessimistic it found you. The pandemic changes how we work, how we live, and how we interact with each other. As persons, we deal with the consequences of this change in our ways to engage with the world and as experts, we critically engage with the consequences of each states response on moral and democratic education. Many schools employ methods of distance learning and many de-prioritise subjects related to moral and democratic education.

Many projects proceed much slower than expected or cannot proceed at all. Communication, especially informal, has become much more difficult. My research deals a lot with the value of personal connections and so I feel that this newsletter is as important as ever. This newsletter includes a wonderful greeting from our coordinators, Eveline Gutzwiller-Helfenfinger and Alfred Weinberger, and information on new projects and recent fascinating publications. Especially as the SIG 13 conference had to be cancelled, this is a nice way to make each other aware of our work. I want to extend my gratitude towards Inger Marie Dalehefte, who already did a lot of work to organise the conference for us. I still hope to see Kristiansand in another year.

In the future, I would like to include a small corner in the newsletter where we can present theories and discussion regarding moral and democratic education. It can be good to look back at the theories that moulded our fields and discuss emerging theories that may change how we think about certain subjects right now. I also wish to introduce a small discussion corner, where we share comments concerning recent events and developments with our peers. I believe that right now many people are thinking hard about similar topics: How do we deal with Covid 19 as educators? What implications do populists in governments have for our work? It would be good to have a place where such discussions can be started and continued between conferences. I am curious for your perspectives and hope some will provide perspectives and opinions.

For now, I am happy to present to you the coordinators corner and an overview over recent projects and publication. Please take care and reach out with any questions or comments.



Yours,

JOHANNA F. ZIEMES
Editor

Johanna.Ziemes@uni-due.de

Call for Contributions

Please send texts and other items of interest to the Newsletter Editor – contributions are welcomed any time!

Coordinators' Corner

Coordinators' Corner is a regular feature where the SIG 13 coordinators' write about topics of particular interest. Previous articles in the series:

Issue #19 SIG 13 and the EARLI / Challenges for Moral and Democratic Education & My Expectations for the EARLI 2019 Conference in Aachen

Issue # 18 Hermann Josef Abs – Welcome to Essen!

Issue # 17 Dorit Alt - A few thoughts for discussion* in our upcoming 2018 meeting: "Migration, Transformation of Society and Citizenship Education"

Issue # 15 Dorit Alt, Catherine Näpflin & Hermann Josef Abs: SIG 13 – Thoughts for the Future

Issue # 13 Dorit Alt - Summary of the Verona symposium: the group discussion session

Issue # 12 Karin Heinrichs, Dorit Alt, Martina Nussbaumer, with Cees Klaassen, Jean-Luc Patry, Wiel Veugelers, Fritz Oser – Responsible teaching and sustainable learning

Issue # 11 Dimitris Pnevmatikos: EARLI – Opportunities and Activities

Minutes of the SIG 13 Business Meeting

SIG 13 "Moral and Democratic Education"
Business Meeting
Location: Aachen, EARLI 2019 Conference;
Room S02
Time: 13.08.2019; 17:15-18:15
Protocol: Johanna F. Ziemes

Minutes

- 1) Opening & Welcome
- 2) Changes in the agenda
- 3) Minutes of the previous meeting
- 4) Reports
- 5) Maslovaty Awards
- 6) Elections
- 7) Future SIG conference in 2020
- 8) Varia

1) Opening & Welcome
The coordinators, Hermann Josef Abs and Alfred Weinberger, warmly greet all participants.

- 2) Changes in the agenda
The agenda is discussed and agreed upon.
- 3) Minutes of the previous meeting
The minutes of the last meeting are accepted.
- 4) Reports
The coordinators report on the development of the SIG conferences, which are increasingly successful and attractive for researchers. Yet, the amount of members is low. The SIG 13 is one of the smallest SIG in in the EARLI and often has to justify its existence. Different measures to increase the SIG membership are discussed.
The policy board council is preparing a new Journal concerning qualitative learning. There is also a new initiative for a book series, where the SIG could participate.

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The SIG 13 has an invited Symposium in Aachen “Intervention Studies in Civic Education Based on the VaKE-Approach”. (August 14; 10:15-11:45).

Eveline Gutzwiller-Helfenfinger reports on the status of the SIG-13 newsletter. One issue relates to keeping members informed, because the data protection guidelines make reaching out to former SIG-13 members or friends of SIG-13 who are interested in receiving news although they themselves are not members. There is a need for good strategies to reach those researchers.

Daniel Deimel reports on the activities of the SIG 13 Jure at the previous JURE conference in 2018.

5) Maslovaty Awards

The Maslovaty award and the conditions for nomination and evaluation are presented. Due to a scheduling error, no winners of the Maslovaty award could be presented at the present business meeting. Members are encouraged to nominate potential candidates. Self-nomination is also possible.

6) Elections

Eveline Gutzwiller-Helfenfinger and Alfred Weinberger are nominated and (re-)elected as coordinators of the SIG 13.

Daniel Deimel is nominated and reelected to be the SIG 13 JURE coordinator.

Johanna F. Ziemes is nominated and elected to be the new SIG 13 newsletter coordinator.

7) Future SIG conference in 2020

Inger Marie Dalehefte presents Kristiansand as the place of the SIG 13 conference in 2020. The preparations are on their way and the team is excited to host the SIG 13 conference. The topic is “Creating Democratic Societies – Making Democracies Sustainable”. Date: 3-5 June 2020.

8) Varia

All participants of the meeting are warmly invited to the SIG 13 Dinner at bona be (August 13; 19:00). A small historic walk from the venue to the menu is offered.

Comments from the coordinators

Dear members,

These are special times, what with a hopefully continual waning of the first Covid 19 wave and the impact the virus has had on our daily lives, both professional and private. Accordingly, in this Coordinators’ Corner, we cannot just act as if things were normal. On the other hand, there is still the regular SIG 13 business to discuss. Thus, this section will be dedicated to both “business as usual” and the impact of Covid 19 on SIG 13 and our academic work.



Eveline Gutzwiller-Helfenfinger

First and foremost, we want to thank Inger Marie Dalehefte and the local organizing committee from the University of Agder, Kristiansand, Norway, who prepared the SIG 13 meeting 2020 which unfortunately was cancelled due to the Covid 19 pandemic. Everything was so well organized, and eventually it came to nothing. Switching to an online conference on such short notice was not a feasible option. We appreciate Inger Marie’s and her team’s preparation of the conference very much and we hope that sometimes in the future they will be ready again to host our SIG conference at their wonderful University.

Last year’s EARLI Conference in Aachen included several highlights related to our SIG. Our Invited Symposium “Intervention Studies in Civic Education Based on the VaKE-Approach” attracted attendees from both within and outside SIG 13, with intense discussions continuing to the last possible moment. An additional sixteen papers and one poster treated moral, democratic, and or ethical issues and included topics like teachers’ perception of professional ethics and morality or ethical school leadership.

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At the business meeting, the development of our SIG was discussed in depth, with membership development as one of the core topics. EARLI's new policy of requiring at least 30 members for a Special Interest Group to be functional has raised some basic questions which we need to address continually. Firstly, it is not clear at what date EARLI and SIG membership is assessed, thus numbers vary and often increase before EARLI and SIG conferences.

Also, we know from our experiences within SIG 13 that members who do not attend the EARLI conference for some reason often forget to renew their membership, as it is linked with the payment of the conference fees. Finally, it has become more difficult to engage in digital outreach and networking activities, because we have to communicate within the GDPR guidelines and, for example, are not allowed to send out our newsletter to non-members unless they have explicitly stated that they want to receive it. Thus, we need to find new ways to promote our SIG and reach out to potential new members while at the same time ensuring that current members actually stay registered with EARLI. In this vein, we kindly ask you to make sure that you keep your membership updated. Thank you!

The upcoming EARLI Conference 2021 is going to take place from 24 to 28 August (22 to 23 August JURE pre-conference) at the University of Gothenburg in Sweden. The theme is "Education and Citizenship: Learning and Instruction and the Shaping of Futures". Submissions are open from September 1 to October 29. We hope that many SIG 13 members will participate. The SIG 13 Maslovaty Award will be given out at this conference. A Call of Nominations will be sent out in early spring to all SIG 13 members for the submission of contributions. Two Maslovaty Awards will be given. The first award will be given to the best paper published during the last two years before the EARLI conference at which the Award will actually be given (2019, 2020). The second award will be given to young scientists who present a paper for the first or second time at an EARLI conference. It is important at this point to emphasize that also self-nominations are possible.

During the conference in Gothenburg we will also decide how we want to celebrate our 25th anniversary in 2022. It is hard to believe, but SIG 13 was founded 2007!

We are convinced that SIG 13 is making a vital contribution to EARLI in investigating, among others, factors that both underlie and crucially impact successful and effective teaching-learning processes. At the same time, moral and democratic learning and development are core outcomes for enabling the young generation to flourish in a globalized and complex world. So let us all think about ways to celebrate our 25th anniversary. Suggestions, whether by email (alfred.weinberger@ph-linz.at and eveline.gutzwiller-helfenfinger@uni-due.de) or other means of communication, are always welcome!



Alfred Weinberger

Looking back over the past few months the Covid-19 pandemic has not only changed our daily life it also raised many moral issues: People in nursing homes died without the help of a priest. People in hospitals died without the presence of close relatives. The question was raised whether elderly people still needed intensive medical treatment. People from China who went or lived abroad held up signs with "I am not infected" in public transport in order not to be denigrated. Operations in hospitals were postponed, taking into account the negative health effects of those affected. People have lost or currently lose their jobs because of the lockdown, sometimes leading to protests and even riots. These and other events indicate that Covid 19 challenges our moral thinking and emphasizes the significance of morality in any decisions which are taken in the context of this pandemic.

The way we deal with Covid 19 also shows that morality is inherently social. Even seemingly insignificant, daily events indicate that the "social glue" that holds us together has been fortified in some areas while it has been weakened in others.

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Incredible help has been given in the context of quickly established support systems, for example, by neighbours in a housing block hanging up notices in the entrance area saying that they would be available for shopping trips so elderly or at-risk people would not have to do the shopping themselves. Another example were the “provision fences” where everyone could hang up surplus food or articles for daily use in plastic bags so needy people could pick them up. However, the flip side shows people “policing” their neighbours, insulting others in the street for not wearing or – for wearing – masks, or spitting into other people’s faces because their facial features look Asian.

It seems that the pandemic and its attendant circumstances – like most crises – brings out both the best and the worst in people. We are literally thrown back on our moral foundations. As moral and democratic researchers, we are called to help make sense of what is going on and find ways to address the way people are affected by this and other crises in order to promote socio-moral and democratic growth. Also in this context, ideas, suggestions, and initiatives within SIG 13 are very welcome!

EVELINE GUTZWILLER-HELFENFINGER
ALFRED WEINBERGER
SIG 13 Co-Coordinator

Information Rubric

Have you published a paper, a book, a book chapter recently? Have you been promoted or received an award? Please let the next Newsletter Editor know so she or he can publish this information in the next issue of the SIG 13 Newsletter!

Recent Publications and Achievements by SIG 13 Members

To encourage you all to inform the Newsletter Editor about recent publications and other news, the SIG 13 Coordinators decided to publish a first list of recent publications by SIG 13 Members that they know about. Of course, this list is selective and does not include the great work by many SIG 13 Members. However, as regular calls for contributions and information alone are not sufficient, this list is meant stimulate other SIG 13 Members to come forward and let the Newsletter Editor know about their work. So, this is a cordial invitation!

New and emerging projects:

Democracy, Equality, Learning and Mobilisation for Future Citizens (DEMOCIT)

Excerpt: How does Norwegian youths develop political efficacy and belief in their own participation in democratic society? The aim of DEMOCIT is to partake in reducing a growing civic empowerment gap within Norwegian democracy.

Homepage: <https://www.oslomet.no/en/research/research-projects/democit>

Project manager: Linda Juang

Bullying and Diversity Based on Ethnicity, Nationality, and Language (Interdisciplinary Center for Integration and Migration Research, University of Duisburg-Essen)

Excerpt: This proposed COST Action aims to: enhance collaboration between stakeholders to update, enhance and pilot new ‘real world’ scientific measures and approaches, collate evaluated interventions and approaches around inclusion and bullying prevention to disseminate a comprehensive program/handbook for schools and a guideline policy document for authorities, building capacity, and working

holistically towards ensuring the integration, safety and well-being of all students in EU secondary schools, to aid in the social stability of both the individual and society.

Homepage: <https://www.cost.eu/actions/CA18115/>

Eveline Gutzwiller-Helfenfinger is the leader of Working Group 3 “School Bullying, Tolerance, and Integration – Establishing/appraising best practice”

International Civic and Citizenship Education Study 2022 (ICCS 2022).

Excerpt: ICCS 2022 is the third cycle of the study (following [ICCS 2016](#) & [ICCS 2009](#)). For each cycle, ICCS develops new measures to address the recent challenges in civic and citizenship education (CCE) from societal contexts. ICCS 2022 aims to extend its regional and thematic scope by considering issues such as the increase in populist movements, authoritarian government practices, or issues related to climate change and environmental protection.

Homepage: <https://www.iea.nl/studies/iea/iccs/2022>

Numerous SIG-13 members are engaged in the research project.

Recent publications from the SIG 13:

Cheah, S.L. & Huang, L. (2019). Environmental citizenship in a Nordic civic and citizenship education context. *Nordic Journal of Comparative and International Education*, 3(1): 88-104. DOI: <https://doi.org/10.7577/njcie.3268>

Deimel, D.; Hoskins, B.; Abs, H. J. (2020). How do schools affect inequalities in political participation : compensation of social disadvantage or provision of differential access? *Educational Psychology*, 40 (2). 146 – 166. ISSN: 1469-5820; 0144-3410

Eriksen, I.M. & Huang, L. (2019). Discrepancies in school staff's awareness of bullying: A Nordic Comparison. *Nordic Journal of Comparative and International Education*, 3(1): 51-68. DOI: <https://doi.org/10.7577/njcie.3332>

Gericke, N.; Huang, L.; Knippels, M.-C.; Christodoulou, A.; Van Dam, F.; Gasparovic, S. (2020). Environmental Citizenship in Secondary Formal Education: The Importance of Curriculum and Subject Teachers. In: Hadjichambis, A.; Reis, P.; Paraskeva-Hadjichambi, D.; Činčera, J.; Boeve-de Pauw, J.; Gericke, N.; Knippels, M.-C. (Ed.). *Conceptualizing Environmental Citizenship for 21st Century Education*. Chapter 13. p. 193-212. Springer Nature.

Gutzwiller-Helfenfinger, E. (2019). Wertorientierungen von Lehrkräften als Bestandteile ihres professionellen Ethos: eine psychologische Perspektive. In C. Cramer & F. Oser (Hrsg.), *Ethos: interdisziplinäre Perspektiven auf den Lehrerinnen- und Lehrerberuf. In memoriam Martin Drahm* (S. 73-86). Münster: Waxmann.

Hahn-Laudenberg, K. & Abs, H. J. (2019). Religion in Research on Citizenship Education. The Perspective of the International Civic and Citizenship Education Study (ICCS 2016). In D. Käbisch (Ed.), *Religion and Educational Research. National Traditions and Transnational Perspectives*. (S. 135-150). Münster: Waxmann.

Hildebrandt, E. & Maischatz, K. (2020). Partizipation im Unterricht: Der Besprechungstisch. In: Skorsetz, N.; Bonanati, M. & Kucharz, D.: *Diversität und soziale Ungleichheit – Herausforderungen an die Integrationsleistung der Grundschule*. Wiesbaden: Springer VS, p. 164 – 168 (available as ebook).

Maischatz, K.; Hildebrandt, E.; Wälti, S.; Ruess, A. & Campana, S. (2019). Partizipationsförderung in Mikroprozessen des Unterrichts. In: Hauser, S. & Nell-Tuor, N. (Hrsg.): *Sprache und Partizipation im Schulfeld. Mündlichkeit*, Band 6. Bern: hep verlag, S. 162 – 180.

Ziemes, J. F., Hahn-Laudenberg, K. & Abs, H. J. (2019). From Connectedness and Learning to European and National Identity. Results from 14 European countries. *JSSE - Journal of Social Science Education*, 18(3), 5–28.

doi.org/10.4119/jsse

Ziemes, J. F., Hahn-Laudenberg, K. & Abs, H. J. (2020). The impact of schooling on trust in political institutions – Differences arising from students' immigration backgrounds. *Learning, Culture and Social Interaction*, 26, 100429.

doi.org/10.1016/j.lcsi.2020.100429

Ziemes, J. & Gutzwiller-Helfenfinger, E. (2019). Children's rights and educational psychology. *European Psychologist*, 24(2), 169-179.

<https://doi.org/10.1027/1016-9040/a000373>

Further: I am proud to present a special issue in "*Frontline Learning Research*":

Gutzwiller-Helfenfinger, E., & Heinrichs, K. (2020). The Happy Victimizer Pattern in adulthood: State of the art and contrasting approaches: Introduction to the Special Issue. *Frontline Learning Research*, 8(5), 1-4.

<https://doi.org/10.14786/flr.v8i5.681>

Gutzwiller-Helfenfinger, E., & Latzko, B. (2020). Happy Victimizing in emerging adulthood: Reconstruction of a developmental phenomenon? *Frontline Learning Research*, 8(5), 47 - 69. <https://doi.org/10.14786/flr.v8i5.382>

Heinrichs, K., Gutzwiller-Helfenfinger, E., Latzko, B., Minnameier, G., & Döring, B. (2020). Happy-Victimizing in adolescence and adulthood: Empirical findings and further perspectives. *Frontline Learning Research*, 8(5), 5-23.

<https://doi.org/10.14786/flr.v8i5.385>

Heinrichs, K., Kärner, T., & Reinke, H. (2020). An action-theoretical approach to the 'Happy Victimizer' Pattern – Exploring the role of moral disengagement strategies on the way to action, *Frontline Learning Research*, 8(5), 24-46.

<https://doi.org/10.14786/flr.v8i5.386>

Nunner-Winkler, G., & Sodian, B. (2020). Moral emotions and moral motivation beyond childhood: Discussion to the special issue. *Frontline Learning Research*, 8(5), 92-104. <https://doi.org/10.14786/flr.v8i5.689>

Reminder: Maslovaty Award – Call for Nominations

Dear SIG 13 members,

You are kindly invited to submit your papers for the Maslovaty Award, which is traditionally presented during the EARLI conference. Kindly note that the nominees should attend the SIG 13 Business Meeting at the EARLI 2019 conference. Moreover, awardees will be invited to the SIG conference 2020 to present their awarded work. Papers should be sent to the SIG coordinators.

Below please find the official regulations regarding the Maslovaty Award

The Maslovaty Foundation for the Advancement
of Education on Morals and Society

CODE OF PROCEDURE

TITLE I

Objectives of the Award

“The Maslovaty Foundation for the Advancement of Education on Morals and Society” (hereinafter: “The Maslovaty Foundation”), in collaboration with and participation of SIG 13 “Moral and Democratic Education” of EARLI (hereinafter: “SIG 13”), grants an award for the purpose of encouraging expert and young scientists to actively participate in the activities of the special interest group.

TITLE II

The Maslovaty Award

Chapter I

Description of the Award

Sec. 1. Categories. Two awards will be given -

- A. Award for young researchers
- B. Award for published papers

Sec. 2. Frequency. The awards will be given every two years at the bi-annual conference of EARLI and the interest group at the Business Meeting of the SIG 13.

Sec. 3. Award Components. The awards will total €2000 (€1000 for each category). Each award will carry an inscribed certificate and a prize of €1000.

Sec. 4 Publication. The SIG 13 will publish information on the Maslovaty Award on its website, in newsletters and any other printed publications, in order to publicize the award to potential candidates. The publication will include all necessary details required for candidates as specified in this code of procedure.

Sec. 5. Mentions and Commemoration. The Foundation’s conditions for granting the awards are:

- i. To mention that the Maslovaty Foundation is the grantor, both when presenting the award as well as in case the awarded paper is published. The text of the mention will be in the language in which the article appears in the publication, with wording to be determined by the Maslovaty Foundation.
- ii. To issue a certificate indicating that the award was given with the participation of the Maslovaty Foundation.
- iii. The SIG 13 coordinators and/or the recipients of the award will appraise the

Foundation of the publication and will see to sending two copies of it to the Foundation.

- iv. The SIG 13 coordinators will see to advertising the Maslovaty Foundation and the winners of the award on the EARLI website and through other appropriate means.

Sec. 6. Amendment. The Maslovaty Foundation is entitled, at its sole discretion, to modify all or part of this code of procedure, to revoke the award, and to raise or reduce the amount of the award.

Chapter II

The Award for Young Researchers

Sec. 7. Eligibility. The award for young researchers is open to a paper (co-) authored and presented by a researcher at an EARLI session organized by the SIG 13 if –

- i. The nominated author is scheduled to present the paper him- or herself at the conference.
- ii. The young researcher presents a paper at a SIG 13 session in EARLI for the first or second time.

Sec. 8. Nomination. There can be self-nomination of an EARLI SIG 13 member or nomination by the supervisor, provided he or she is a member of SIG 13. If the supervisor nominating the paper is member of the Jury, Sec. 20 herein will apply.

Sec 9. Submission date. The full paper must be submitted by July 1st before the EARLI Conference at which the paper will be presented.

Sec. 10. Method of submission. The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later than the submission date to the three members of the jury via their published e-mail addresses.

Chapter III

The Award for Published Papers

Sec. 11. Eligibility.

- i. Only papers (co-)authored by SIG 13 members are eligible
- ii. Only one paper per SIG 13 member can be submitted.
- iii. Any papers published in the last two calendar years before the year of the EARLI conference are eligible (e.g., for the 2019 conference, papers published in 2018 and 2017 are eligible).
- iv. Only papers published as a monograph, a chapter in a book or in a refereed journal are eligible. The publication must have an ISBN number.
- v. The paper must be written according to APA rules.
- vi. The paper must be written in English or at least have an English abstract.

Sec. 12. Nomination. The nomination can be by:

- i. The (co-)author or any other SIG 13 member.
- ii. A jury member. In this case, section 20 herein will apply.

Sec. 13. Submission date. The paper must be submitted by May 1st of the year of the EARLI conference in which the award is given.

Sec. 14. Method of submission. The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later than the submission date to the three members of the jury via their published e-mail addresses.

TITLE III

Judgment

Chapter I

Jury

Sec. 15. Membership. The jury will consist of three members: the two SIG 13 coordinators and a person nominated by the Maslovaty Foundation.

Sec. 16. Decision. Decisions of the jury will be unanimous.

Sec. 17. Objections. The jury's decision will be deemed final. No objection to any award will be considered.

Chapter II

Reviewing

Sec. 18. External reviewer. The jury can request an external reviewer. Reviewers may, but do not need to, be members of SIG 13.

Sec. 19. Paper not in English. If the paper is not in English, the jury must have three external reviewers fluent in the language of the paper.

Sec. 20. Conflict of interest. The jury must have an external reviewer if the (co-) author or the nominator is a member of the jury. In this case, the reviewer is chosen by the two other jury members. The external reviewer may, but does not need to, be a member of EARLI.

Chapter III

Evaluation of Awardees

Sec. 21. Decision deadline. Decisions will be made by the jury no later than 14 days before the date of the conference.

Sec. 22. Lack of suitable candidates. The jury may decide not to grant an award at a particular conference, due to lack of suitable candidates.

Sec. 23. Method of selection. The decision by the jury will have two stages: a) The in / out stage; b) The best of the best three papers.

Sec. 24. Criteria for selection. The criteria for selection will be determined by the jury and will be published.

EVELINE GUTZWILLER-HELFENFINGER
ALFRED WEINBERGER

Maslovaty Foundation

Coordinators of SIG 13

Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people’s experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@intergga.ch).

Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor
- (Johanna.Ziemes@uni-due.de). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author’s identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: “This manuscript does not interfere with any third party’s copyright.”
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

Copyright and Legal Matters

SIG 13 Newsletter supports the authors' legal rights to their own works. This means that the copyright will stay with the author and it will not be transferred to the SIG 13 Newsletter. Consequently, the author has full legal responsibility with regard to texts, figures, photos, or other contributions that are published in the newsletter.

- The individual authors retain the copyright to their work.
- The newsletter editor will not publish anonymous contributions.
- Make sure that your contribution does not contain any copyrighted material that belongs to someone else (third party).
- Please contact the editor if you are at all uncertain about the copyright of your contribution to the SIG 13 Newsletter.

JOHANNA F. ZIEMES

